



3rd  
Prep.  
2023

SECOND TERM



# FINAL REVISION

By a group of supervisors



أعدت

الصف الثالث الإعدادي  
الفصل الدراسي الثاني



AL TALABA BOOKSTORE  
For printing, publication & distribution  
El Faggala - Cairo - Egypt  
Tel.: 02/ 259 340 12 - 259 377 91  
e-mail: info@elmoasserbooks.com  
www.elmoasserbooks.com

15014

المراجعة النهائية  
طبقاً لتعديلات وزارة التربية والتعليم  
بشأن الأجزاء التي تم تخصيصها للطباعة  
ومواصفات الورقة الامتحانية  
الفصل الدراسي الثاني ٢٠٢٣

# Contents

Part  
**1**

**Writing Skill**

- مهارة الكتابة -

Part  
**2**

**15 Sample Tests**

- ١٥ اختبار على المنهج بالكامل -

الأجزاء التي تم تخصيصها للطباعة

كتاب المعاصر	كتاب الطالب والتدريبات SB & WB	الصف
From p. 167 to p. 169	From p. 32 & p. 33	Review C
From p. 281 to p. 331	From p. 54 to p. 63	Unit 12
From p. 333 & p. 334	From p. 64 & p. 65	Review D

المراجعة النهائية  
طبقاً لتعديلات وزارة التربية والتعليم  
بشأن الأجزاء التي تم تخصيصها للطباعة  
ومواصفات الورقة الامتحانية  
الفصل الدراسي الثاني ٢٠٢٣

أعدت

أهم نماذج المقالات النقدية والقصص القصيرة والسير الذاتية الهاامة

(يمكنك الاستعانة بكتاب الشرح المعاصر لصف الثالث الاعدادي)

### 1 Reviews

مقالات نقدية

#### "A review of a natural wonder in Egypt"

Egypt has a lot of natural wonders which cannot be seen in other places all over the world. The Kharga Oasis is one of Egypt's natural wonders. It is surrounded by desert, far from the River Nile. It is visited by more and more tourists every year. It is full of date palm trees. These dates can be exported to a lot of other places in addition to selling them in many shops in the local area.

Oases in general lie in remote places. Sometimes it is difficult to be reached especially in extreme weather. People prefer visiting near places to remote ones. If they are visited, it is also difficult to stay in for a few days. There are no many hotels or many houses around oases; simply because oases lie in the desert!

#### "A review about a recycling project"

We all enjoy having new mobile phones, but what should we do with our old phones ? Should we keep throwing them away ?

Mobile phones are made from many dangerous materials and these materials are of course destroying the environment. Man depends greatly on plastic on his life. Plastic is an enemy for the environment. Plastic is very difficult to be removed. It damages the sea life too. It can not be buried under ground.

No one can deny that it is not easy to make mobile phones. They need to have a lot of important materials inside them like plastic, iron and glass. When we throw away a phone, these materials can be very bad for the environment. I think that one day, we will not need to buy a new

phone every few years. People will design phones by themselves. If we stop throwing away old materials, we will benefit our environment.

### **"A review of how to protect our planet"**

Our planet is in danger and I think this is because of some global issues قضايا . One of these dangerous problems that endanger our planet is removing trees!

Trees are a source of life. They give out oxygen and take in carbon dioxide. They also absorb pollutants in the atmosphere as they act like filters to our breathing. A part from that, we get most of our materials in life from trees like wood, paper, fruits, seeds ... etc.

The bad thing is that trees are removed for financial مالى reasons ! They are removed to make more space for building houses or hotels. They are removed to get and sell more of their wood and this, of course is a big mistake. Killing a source of life will lead to more and more global problems such as global warming, deforestation and desertification. We should control that by planting more trees.

### **"A review about how to stop pollution in our planet"**

Man has created a lot of things that benefit him but are harmful to nature. Man is the main reason for destroying nature and making pollution.

Pollution is caused by greenhouse gases such as carbon dioxide. These are made when we burn fossil fuels such as oil. Also, pollution is created by cutting down trees. When we cut down trees, the carbon dioxide stays in the air.

The best solution to stop pollution is that we have to depend on cleaner renewable energy such as solar energy and wind power.

We must start recycling more rubbish. Stopping cutting down trees and forests is a must too. If we recycle more paper, we can avoid cutting down our forests.

Finally, both the government and people should encourage planting more trees either in streets or at homes.



### **"A review about a job that I would like to do in the media"**

We now live in the age of open skies and media. Life has changed a lot from the past even in our choice of careers. Before now, there were journalists, newsreaders and writers but today, there are bloggers and youtubers!

I'd like to be a famous youtuber. I always have groups of new and inventive ideas from which some companies and owners are not brave enough to present. I can make my own channel on youtube application and if I succeeded, I would have a large number of views and of course I would get a lot of money. I see that social media has given a lot of job opportunities to a lot of young people to achieve their dreams. On the other hand I cannot deny that this has also brought some disadvantages.

To sum up, I'd like to say that for every plus, there is a minus. We should decrease the negative sides and increase the positive ones.

### **"A review of the International Space Station"**

The International Space Station is a place where astronauts live and work when they go into space. It orbits the Earth every day. It's one of the brightest objects in the sky and it can be seen without using a telescope.

Lots of countries helped to make the Space Station and astronauts from all around the world have stayed on it.

Life on the Space Station is different from life on Earth in many ways. In space, washing, sleeping and eating can be difficult !

Although life is difficult and different on space, communication is not a problem. Astronauts can send emails or make phone calls to their families and friends.

Technology has made it more and more easy for astronauts not to suffer during their travel and stay in space stations. They now find علاج remedies for most side effects that the previous astronauts have complained about.

### "A review of satellite technology"

We couldn't live without satellite technology! If we had not discovered space, we would not have known a lot of the world secrets! Satellites allow us to study the weather all around the world.

Lots of people have satellite TV so that they can watch their favourite shows and sports matches. Satellite phones can work anywhere in the world. They help us greatly in places far from cities, such as mountains or deserts. Before satellites were invented, people had always used maps to find their way. Now most people use GPS. GPS sends signals to receivers on earth which work out where we are. We have GPS in cars, on phones and even in some modern motorbike helmets.

I see that we should spend more and more money to explore more and more about space to know a lot of the universe secrets.

### "A review of the job of the journalist"

Honesty is the main quality in the job of the journalist. The job of a journalist is not an easy one. It needs hard work all around the day. This sometimes requires sleeplessness.

Meeting different people and finding out more about the world is a main part of the job. The job includes spending long time on the internet and talking to people on the phone too. You have to be interested in the world around you. You also need to be good at listening and writing.

Unfortunately, there are some journalists who give fake news and report on unreal facts to attract more readers and earn more money. This is a misuse for the job of a journalist.

Finally, I'd like to say that honesty is the most important characteristic that remarks any job!

## 2 Short stories

قصص قصيرة

### "A short story I have read recently"

It is a story about horses; their life, their habits and their loyalty .  
A horse is an animal which can feel and sense like people. Black Beauty is a horse born kind and beautiful. He never kicks or bites even when

people make him sad. He treats his owner gently. If there are any dangers on the road, he stops at once to save the lives of his riders. If it is owned by a poor person, he never complains. He may not get enough food and may get ill but he goes on working. Sometimes he travels to long distances and difficult destinations and stays calm. He also may feel pains and there are some bad owners who hit their horses. I think the moral of this story that animals are not machines!

### "A short story I have read"

Once upon a time there was a friend whose name is Gafaar. Gafaar is sixteen years old, but he is very talkative. He claims to know everything about any subject. When a friend of ours says he is ill, Gafaar behaves like a doctor and tells him about the medicine and what he should and should not do! When a friend says he or she has a party, Gafaar tells them about what they should buy and how to celebrate!

The last time Gafaar's talk was about how brave he is. A friend says he has a problem with a street man who always bullies him and his sister, as usual Gafaar told him that he should fight against this bully to stop him from doing that again.

When this friend made Gafaar face the street bully to show him how he would fight against him, Gafaar escaped and did not appear again !

### 3 Biographies

سير ذاتية

#### "A biography about a famous person I admire"

My friend Magdi is the person I admire. Magdi was born by nature sociable and beloved by all people. Getting in touch with a lot of people has pros and cons. One of its cons is that there are weak people who hate seeing you in good condition and at the same time dealing with them in the same kind way. Magdi has made mistakes because of dealing with those people but the good thing is that Magdi <sup>يعترف</sup> admits his mistakes and says he learns lessons and messages from his mistakes. His best wise saying is "It is not a blame to make mistakes but the blame is not to be

taught from your mistakes!"

He says his mistakes never stopped him to deal with all kinds of people but never repeat your former mistakes. I believe in his words and I see he is a role model because he touched something we all suffer from. I have learned from him that we live to learn!

### **"A biography of Safia el Mohandes"**

Safia el Mohandes was born in Cairo. Her father was a famous linguist. He encouraged her to read Arabic books and novels. Safia also studied English literature at the university and graduated from the Faculty of Arts.

The first broadcast in Africa and in the whole Arab world was the Egyptian radio broadcasting. Safia was the first female voice on the radio.

She presented programmes for women and for children. Her most famous programme was "Housewives" which presented news, educational advice and drama for the whole Egyptian family.

Safia was very kind and helpful to all radio broadcasters. She helped everyone and so she was called "The mother of broadcasters". She was the head of the radio broadcasting until she retired in 1982.

### **"A biography of Farouk Shousha"**

Farouk Shousha was born in Damietta. He went to a nearby elementary school. He went to the local library at a very early age and was able to read many books in the Arabic language.

Now, he is a well-known radio presenter and a famous poet. He studied at Cairo University and graduated from the Faculty of Dar al-Ulum. He worked as a radio presenter and later on as a TV presenter too.

He always liked poetry and Arabic literature. In his programmes, Shousha always talked about the beauty of the Arabic language and its rich literature. For this reason, he was called "The guardian of the Arabic language". He won the Nile Prize for Literature in 2016.

Finally, I'd like to say; the more sincere you are at your job, the more you become successful.

### **"A biography of Dr Farouk El-Baz"**

Egypt is rich in its human power and I am always proud of their worldwide sons who have become worldwide scientists known all over the world. One of those Egyptians is Dr Farouk El-Baz. He is a great scientist and a geologist. After studying the moon, Farouk started studying deserts on earth. He used satellites to find rivers that were under the sand. This work has helped Egypt and other countries to find new water. He also helped to show astronauts where they could find underground water in the desert. Before this work, he had helped to develop special cameras on the space shuttle.

Scientists had done a lot of research before the first person walked on the moon. Farouk El-Baz helped to plan where Apollo 11 should land on the moon and taught astronauts which rocks to take from the moon.

To sum up, I'd like to say such great scientists should be valued and encouraged to help our world more and more!

### **"A biography of Ayman Ragab"**

NASA has been trying to understand what it can do with the rubbish that space journeys produce. Astronauts use a lot of plastic, paper and other waste on their journeys to space and this of course is a big problem.

NASA started a competition asking the world's best scientists to try and find a solution. Ayman Ragab entered the competition and came second in 2019. He suggested using jets of air to make the waste smaller and then help to recycle it!

Ayman is from the village of al-Dababiya near Luxor and graduated in Engineering from Aswan University. He has worked as a teaching assistant at the same university and now works as a researcher for a university in Finland.

Since he won his prize, he has worked on NASA's Technology Transfer Project which looks at how to use the latest technology in space, and he has recently found ways to save energy when there is little gravity.

١٥ اختبار على المنهج بالكامل "طبقاً للأجزاء التي تم تخصيصها للبطابع"  
ومواصفات الورقة الامتحانية الفصل الدراسي الثاني ٢٠٢٣

**Model Test****1****A. Language Functions****1. Finish the following dialogue :**

**Ali** is talking to a French tourist.

**Ali** : Welcome to Egypt. Where do you come from ?

**Tourist** : Thank you. (1) .....

**Ali** : (2) .....

**Tourist** : Yes, I do. The weather is fine and people are friendly.

**Ali** : (3) .....

**Tourist** : I'll stay for two weeks.

**Ali** : Two weeks ! Are you going to visit Luxor?

**Tourist** : (4) ..... . I will visit Aswan, too.

**Ali** : When will you visit Luxor and Aswan ?

**Tourist** : (5) .....

**B. Reading Comprehension****2. Read and complete the text with words from the following list :**

habitat – leave – leaves – rainforests – land – desert

Orangutans live in (1) ..... and spend nearly their entire lives in trees. Sea turtles rarely (2) ..... the ocean, except to lay eggs in the sand. The polar bear is one of the few animals that can live in a polar (3) ..... . Frogs are wetland animals. They are able to live on (4) ..... as well as in water.

### 3. Read the following text, then answer the questions :

Ahmed Zewail was born in 1946 in Egypt where he grew up. He went to Alexandria University. He finished his studies in the United States in 1974. After this, Dr Zewail worked at the University of California. In 1976, he became a professor at the California Institute of Technology. In 1998, Dr Zewail won the Benjamin Franklin Medal because he discovered the femto-second, which is one millionth of one billionth of a second. Many scientists, students and important people came to the ceremony and saw Dr Zewail receive his prize. One year later, Dr Zewail got the Nobel Prize in Chemistry. Dr Zewail lived in California and had four children. His wife, Dema Zewail is a doctor. Dr Zewail helped scientists to make new medicines. He died in 2016.

#### a. Choose the correct answer from a, b, c or d :

1. Dr Zewail won the Benjamin Franklin Medal at the age of .....  
a. 42      b. 48      c. 52      d. 58
2. Dr Zewail got the Nobel Prize in .....  
a. Physics      b. Arts      c. Peace      d. Chemistry
3. The main idea of the passage is about .....  
a. an Egyptian scientist      b. Nobel Prize  
c. California University      d. technology

#### b. Answer the following questions :

4. How can you infer from the passage that Dr Zewail was popular ?  
.....

5. Predict how Egypt will be like with the help of the Egyptian scientists.  
.....

6. Summarise the text in one sentence of your own words.  
.....

### C. Vocabulary and Structures

### 4. Choose the correct answer from a, b, c or d :

1. A/An ..... is a very high hill.  
a. island      b. mountain      c. ocean      d. lake

2. He works for a charity. He is a/an ..... .  
a. engineer      b. doctor      c. volunteer      d. manager

3. We phone our friends instead of sending them messages. The expression "instead of" means ..... .  
a. easy to understand      b. giving useful things  
c. in the place of      d. very skillful and special

4. The suffix "-al" in "coastal" turns the noun into a/an ..... .  
a. adjective      b. noun      c. verb      d. adverb

5. The synonym of the verb "protect" is ..... .  
a. pollute      b. destroy      c. save      d. endanger

6. A ..... is a way to deal with or answer a puzzle or question.  
a. temperature      b. solution      c. device      d. problem

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. The national park is ..... (visit) by many tourists every year.

2. Toka said that she ..... (is) absent from school.

3. "I'm eating a cake, Sami." ..... (told) Sama.

4. Have you ..... (never) visited Aswan ?

5. What ..... (will) happen if Ola came first in the science exam ?

### D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

***"A review about how to protect our environment"***

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

# Model Test

2

## A. Language Functions

### 1. Finish the following dialogue :

**A son wants money from his father.**

**Son** : Father, can you give me one hundred pound ?

**Father** : Ok. (1) .....

**Son** : I want to visit my friend Hany in hospital.

**Father** : (2) .....

**Son** : He broke his leg while playing football.

**Father** : What will you buy him ?

**Son** : (3) .....

**Father** : When will you visit him ?

**Son** : (4) ..... Can I borrow your car, dad ?

**Father** : (5) ..... Don't forget to drive carefully.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

scientists – played – fossils – studying – amazing – studied

The Fayoum Depression is an area of desert, southwest of Cairo.

Many ancient (1) ..... are often found here, but the species of animal fossil might surprise you. The most (2) ..... fossils are the whale fossils. The fossils of Wadi al-Hitan were (3) ..... by a team of international (4) .....

### 3. Read the following text, then answer the questions :

The sun is a star. From the Earth, the sun looks like a yellow ball in the sky. A long time ago, people didn't know what the sun was. Many people told stories about the sun. Some said the sun was a god (الله). Others gave names to the sun. The Greeks named it Helios. The Romans named it Sol. The light from the sun is very bright.

Looking directly at the sun will hurt your eyes. People and animals need the sun's heat and light to live. Plants make their food with sunlight. People and animals eat the plants. Plants also use the sun to make oxygen. People and animals need to breathe oxygen. Today people do not think the sun is a god. But people know that the sun is necessary for life.

**a. Choose the correct answer from a, b, c or d :**

1. Plants need the sun to ..... .  
a. tell stories      b. make food and oxygen  
c. look bright      d. give names to Helios
2. Looking directly at the sun ..... .  
a. is dangerous      b. is important for life  
c. helps you breathe      d. makes it a god
3. The main idea of the passage is about the ..... .  
a. sun      b. earth      c. moon      d. planets

**b. Answer the following questions :**

4. Infer from the text that sun can be harmful.

.....

5. What would happen if the sun disappeared one day ?

.....

6. Summarise the first paragraph in one sentence.

.....

### C. Vocabulary and Structures

**4. Choose the correct answer from a, b, c or d :**

1. A/An ..... is a place where people leave rubbish on the land.  
a. landfill      b. band      c. wonderland      d. island
2. Turtles live in the coastal habitat. The word "coastal" means belonging to land ..... .  
a. near the river      b. next to the sea  
c. far from the river      d. beside the desert
3. To give the opposite of the verb "connect", we use the prefix ..... .  
a. ir-      b. dis-      c. un-      d. in-
4. To ..... means to say you will do something.  
a. produce      b. promise      c. save      d. reduce

5. Adam helped to organise an important sports event. The word "organise" in the sentence means ..... .

a. leave      b. choose      c. arrive      d. arrange

6. The antonym of "succeed" is ..... .

a. feel      b. feed      c. fail      d. fall

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. A lot of rainforests ..... (cuts) down every year.

2. They had ..... (doing) a lot of research.

3. If more villages ..... (have) electricity, more people would have better lives.

4. Ahmed used to smoke in the past, but now he ..... (isn't).

5. Lamia said that she ..... (wants) to go to the new water park.

### D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

*"A short story you have read lately"*

## Model Test

**3**

### A. Language Functions

#### 1. Finish the following dialogue :

**Samer** is visiting **Tamer** who is ill.

**Samer** : You have been ill for a week. How do you feel now ?

**Tamer** : (1) .....

**Samer** : Bored ! Why don't you read some books ?

**Tamer** : (2) .....

**Samer** : No problem, I can get you some books. (3) .....

**Tamer** : I like reading adventure stories.

**Samer** : (4) .....

**Tamer** : My favourite story is "Alice's Adventures in Wonderland".

**Samer** : It's my favourite, too. I can lend it to you.

**Tamer** : (5) .....

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

cover – covered – tail – long – species – spaces

The mongoose is a fantastic animal. There are about 30 different (1) ..... of mongooses in the world. A mongoose has a (2) ..... body with short legs and a long (3) ..... . Their bodies are (4) ..... by thick fur.

### 3. Read the following text, then answer the questions :

Reading is a useful and important habit in our modern life. We read books when we are alone or have free time. A lot of people prefer watching TV, but I like reading because it widens my mind. I can find new ideas and a lot of information which help me make my life better.

Reading gives me the chance to think and dream. Although we live at the age of the computer, the internet, and there is a television set in every house, we need to read books which are easier to carry and move with us everywhere and every time. Try to read a book in the shade of a tree, in a garden or a field and I am sure you will enjoy it very much.

#### a. Choose the correct answer from a, b, c or d :

1. .... people prefer watching TV.  
a. A few      b. Much      c. Many      d. Little
2. The main idea of the passage is about ..... .  
a. the advantages of reading      b. the disadvantages of reading  
c. the history of television      d. the importance of trees.
3. The writer likes reading as it ..... his mind.  
a. widens      b. closes      c. corrupts      d. destroy

#### b. Answer the following questions :

4. What do you expect will happen to printed books in the future ?  
.....
5. Infer from the passage that reading is important and useful.  
.....

6. Summarise the second paragraph in one sentence.

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a , b , c or d :

1. .... is a large green area with no mountains.  
a. Methane      b. Grassland      c. Desert      d. Gravity
2. Planting trees creates a healthy environment. The word "creates" means .....  
a. destroys      b. bursts      c. makes      d. interrupts
3. The synonym of the word "ancient" is .....  
a. old      b. new      c. modern      d. unknown
4. I didn't intend to break the glass. I did it by .....  
a. mistake      b. path      c. nature      d. festival
5. To change the noun "luck" into an adjective, we add the suffix .....  
a. -al      b. -able      c. -y      d. -ing
6. The ..... is someone who helps a person do their job.  
a. sailor      b. assistant  
c. player      d. robotics engineer

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. Siwa Oasis dates ..... (sell) in many shops in this area.
2. Noha has already ..... (finishes) her homework.
3. If I were a bird, I ..... (fly).
4. A witness said that the building ..... (is) on fire.
5. There is no bread, so we need ..... (go) to the baker's.

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following :

***"A review of a species of animals in Egypt"***

# Model Test

4

## A. Language Functions

### 1. Finish the following dialogue :

Ahmed is asking Hani about yesterday's football match.

Ahmed : Hello, Hani. How are you ?

Hani : Hello, Ahmed. (1) .....

Ahmed : Did you watch the football match yesterday ?

Hani : (2) .....

Ahmed : (3) ..... ?

Hani : I watched it at the stadium.

Ahmed : (4) ..... ?

Hani : I went with my friends.

Ahmed : Did you enjoy it ?

Hani : (5) ..... . It was exciting.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

recycle – recycling – change – rubbish – letters – volunteers

In the cities of Cairo, Giza and Fayoum, there is a project that is teaching people about climate (1) ..... and how to help the environment by (2) ..... rubbish. Over 400 women (3) ..... visit houses in these cities every week. The volunteers ask people to put their (4) ..... into three different bins : for plastic, paper and metal.

### 3. Read the following text, then answer the questions :

If you visit Japan, you can travel by wind train. These high-speed trains connect the cities of Japan. They are called wind trains because they go very fast like wind. Wind trains are good. They are punctual، منتظمة، as they leave on time and arrive on time. Wind trains are safe. In their 35<sup>th</sup> year, there have been only a few accidents.

On the other hand, wind trains are expensive. A ticket to travel to another city can cost as much as a plane ticket. However, if you fly, you will land at an airport far from a city. Train stations are usually in the middle of a city. So it is often easy to take a wind train, because you will arrive where you want to be.

a. Choose the correct answer from a, b, c or d :

1. The main idea of the passage is about ..... .  
a. cities in Japan                            b. wind turbines  
c. planes accidents                        d. wind trains
2. The train stations are ..... because they are in the middle of a city.  
a. better                                    b. bad  
c. worse                                    d. not good
3. The plane ticket is ..... the wind train ticket.  
a. cheaper than                            b. more expensive than  
c. less expensive than                    d. as expensive as

**b. Answer the following questions :**

4. Do you think wind train tickets will be less expensive in the future? Why?  
.....

5. Infer from the passage that wind trains are safe.  
.....

6. Summarise the second paragraph in one sentence.

## C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. My grandfather retired and started doing voluntary work. The word "retired" means ..... .

a. stopped working                          b. stopped thinking  
c. started working                          d. started talking

2. Cutting down all the trees in an area is called ..... .

a. production    b. deforestation    c. pollution    d. discovery

3. The antonym of "useful" is ..... .

a. reuse              b. user                c. useless            d. reusing

4. To give the opposite of "able", we add the prefix ..... .

a. ir-                b. il-                c. un-                d. in-

5. This shape has no sides. It's a ..... .  
a. square      b. circle      c. star      d. diamond

6. "....." means able to continue without causing damage to the environment.  
a. Nonrenewable    b. Sustainable    c. Friendly    d. Electric

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. I ..... (use) to walk to school when I was a child.
2. Mr Ali said that it ..... (has) been fantastic.
3. Toka has ..... (sweep) the floor already.
4. How ..... (would) Hoda feel if she visits Alexandria ?
5. I enjoy ..... (spend) my time at the park.

### D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

*"A biography of a famous person in Egyptian broadcasting"*

## Model Test

**5**

### A. Language Functions

#### 1. Finish the following dialogue :

**Adel is meeting his friend Hani after a long time.**

**Adel** : I haven't seen you for a long time. Where have you been ?

**Hani** : (1) .....

**Adel** : London ! What have you been doing there ?

**Hani** : (2) .....

**Adel** : That's great news to study medicine. (3) ..... ?

**Hani** : No, I haven't finished my studies yet.

**Adel** : (4) ..... ?

**Hani** : I came back to Egypt last week.

**Adel** : Nice to meet you after this long time.

**Hani** : (5) .....

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

die – live – keep – keeping – food – absorbs

Seagrass is found in the sea along the coast of many countries. It is (1) ..... for many sea animals, including turtles. Baby fish and sea animals (2) ..... in seagrass because it is a safe place. It helps (3) ..... the sea healthy and it can help stop climate change. This is because seagrass (4) ..... 10% of the ocean's carbon dioxide.

### 3. Read the following text, then answer the questions :

It is important to know what to do in case of fire. Fires can be deadly, so knowing what to do in a fire can save your life. First, look around and locate the nearest door. If the door is closed, check it for heat before you open it. If the door is hot, don't open it. Escape through a window instead. If the door is not hot, open it slowly to check whether smoke or fire will block your way out. After you leave the room, close the door behind you to prevent the fire from spreading. Then drop down and crawl towards the exit. When you are outside, call the firefighters, sit down and stay calm until firefighters arrive. Never go back into the house.

#### a. Choose the correct answer from a, b, c or d :

1. When you leave the room, ..... to prevent the fire from spreading.  
a. knock at the door      b. leave the door open  
c. shut the door      d. break the door
  
2. The main idea of the passage is about ..... .  
a. the fear of fires      b. how to behave in case of fire  
c. the importance of fires      d. how to start a fire
  
3. You should ..... until fire fighters arrive.  
a. get nervous    b. stay calm    c. get angry    d. be happy

#### b. Answer the following questions :

4. How can fires be dangerous ?
  
5. What will you do if the door is closed ?

6. Summarise the text in one sentence.

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a , b , c or d :

1. To ..... means to take in liquid or heat through a surface.  
a. give      b. absorb      c. melt      d. heat
2. Our teacher was cross when we came late. The synonym of the word "cross" is .....  
a. hungry      b. angry      c. comfortable      d. confused
3. The boy succeeded in the final exam. This means the boy ..... the final exam.  
a. kept      b. passed      c. stopped      d. failed
4. We can get the verb from the noun "danger" by adding the prefix .....  
a. en-      b. in-      c. ir-      d. im-
5. When there's no rain for long, we'll suffer from .....  
a. power      b. flood      c. drought      d. draft
6. A ..... is a machine used for weaving.  
a. wheel      b. loom      c. plane      d. truck

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. After I ..... (finish) school, I joined university.
2. The man said that he ..... (doesn't) go to the office the day before.
3. Has Ali ..... (try) unusual sports ?
4. Do you intend ..... (studying) abroad ?
5. The students ..... (will) be happy if they won the competition.

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A biography about the person you admire most"**

# Model Test

6

## A. Language Functions

### 1. Finish the following dialogue :

**Salma** is at the dentist's.

**Dentist** : Good morning, Salma. What's wrong with you ?

**Salma** : Good morning, doctor. (1) .....

**Dentist** : Open your mouth. I see. (2) ..... ?

**Salma** : Yes, I am fond of sweets.

**Dentist** : That's why you have a bad tooth.

**Salma** : (3) ..... ?

**Dentist** : No, I won't take it out. It only needs filling.

**Salma** : Do I need to take medicine ?

**Dentist** : (4) ..... . Take it twice a day every 12 hours.

**Salma** : (5) .....

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

successful – reused – tonnes – tens – streets – reuse

Every day, thousands of people collect rubbish from homes and the (1) ..... of Cairo. These people collect more than two million (2) ..... of paper, plastic, wood and metal every year. Around 85% of this rubbish is recycled or (3) ..... in many different ways. This makes it one of the most (4) ..... recycling programs in the world.

### 3. Read the following text, then answer the questions :

Water means life. It is very important in our life. We need it for drinking, washing, cooking, watering fields and getting electricity. We should not use it carelessly. Careless people use it badly. Some of them use too much water to wash their cars. Others leave the taps open, day and night.

Children need to know how to use water carefully. Parents and teachers have to teach their children that water means our life. It can help us turn the desert into green land to grow more crops. Nowadays, modern ways of watering plants save much water.

**a. Choose the correct answer from a, b, c or d :**

1. We should teach our children to be ..... about water.  
a. careful      b. useless      c. careless      d. afraid
2. Modern ways of irrigation ..... much water.  
a. waste      b. lose      c. save      d. use
3. The main idea of the passage is about ..... .  
a. the importance of water      b. the water shortage  
c. the sources of water      d. watering plants

**b. Answer the following questions :**

4. Infer from the passage that water is very important.
5. How can water help us grow more crops in the future ?
6. Summarise the second paragraph in one sentence.

### C. Vocabulary and Structures

**4. Choose the correct answer from a, b, c or d :**

1. .... is a liquid used in pens or printers for writing.  
a. Oil      b. Loom      c. Link      d. Ink
2. A plastic football field was used in 2018 World Cup. The word "field" means ..... .  
a. sports playground      b. player  
c. computer      d. competition
3. Please, don't write below this ticket. The antonym of the word "below" is ..... .  
a. next      b. less      c. under      d. above
4. The suffix ..... forms the noun from the verb "pollute".  
a. -al      b. -able      c. -ion      d. -ed
5. I took 4 hours to get to my house. My house is very ..... .  
a. near      b. remote      c. busy      d. lazy

6. .... " is the thick hair that covers the body of an animal.  
a. Feather      b. Fur      c. Skin      d. Leather

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. New roads ..... (build) all over Egypt every year.
2. He ..... (do) better if he practises every day.
3. Doing sports helps you ..... (keeping) fit.
4. My grandpa used to ..... (lived) in a village.
5. They decided ..... (clean) their street every Friday.

### D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

*"A review of the International Space Station"*

## Model Test

7

### A. Language Functions

#### 1. Finish the following dialogue :

**Noha** is waiting for her father at the club.

**Rasha** : Hello, Noha. Nice to see you.

**Noha** : Hello, Rasha. (1) .....

**Rasha** : (2) ..... ?

**Noha** : I'm waiting for my father to take me home.

**Rasha** : (3) ..... ?

**Noha** : I left my mobile at home.

**Rasha** : Oh dear ! Is he used to being late ?

**Noha** : (4) ..... . It's the first time.

**Rasha** : Don't worry. I will be with you till he comes.

**Noha** : (5) ..... . You're so kind.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

protect – along – long – will – homes – would

In hot countries like Egypt, mangrove trees grow in the sea

(1) ..... the coast. Mangrove forests (2) ..... farms and communities from strong winds and storms. They provide (3) ..... for plants, fish and sea animals. If there were more mangrove trees, there (4) ..... be fewer floods.

### 3. Read the following text, then answer the questions :

Some people say that reading is now not as important as it was. Why do we read a newspaper while the latest news is brought to us hourly on TV ? Why do we read a story when we can see a film ? Television news broadcasts can certainly be attractive. But we need a newspaper as well. Some important events happen when there are no cameras around and a newspaper doesn't just report the news. It explains what has been happening. It also contains interesting articles on many subjects.

A good film has action, movement, colour and music. These are things we don't find on the printed page. But reading a story makes you imagine. Each of us imagines a story differently. So reading is useful because it is ..... a source of information and pleasure.

#### a. Choose the correct answer from a, b, c or d :

1. The main idea of this passage is .....

- a. watching TV
- b. buying newspapers
- c. reading is important
- d. reporting the news

2. Reading is very important for .....

- a. information only
- b. pleasure only
- c. nothing
- d. information and pleasure

3. We can know the news by .....

- a. reading newspaper
- b. television news
- c. reading books
- d. a & b

#### b. Answer the following questions :

4. Do you think there will be printed newspapers in the future ? Why ?

5. Infer from the text why people prefer watching a film to reading a story.

6. Summarise the second paragraph in one sentence.

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a, b, c or d :

1. A ..... is someone who is working hard.  
a. toiler      b. sensor      c. receiver      d. sender
2. If something is ....., you don't need to plug it in.  
a. hopeless      b. powerless      c. wireless      d. useless
3. The synonym of "comfortable" is ".....".  
a. relaxing      b. uncomfortable      c. unrelaxing      d. stressful
4. To give the opposite of the adjective "popular", we use the prefix .....  
a. in-      b. dis-      c. im-      d. un-
5. If something is ....., it doesn't cost much money.  
a. easy      b. cheap      c. expensive      d. difficult
6. A ..... is a machine that you can control from far away.  
a. water wheel      b. remote control      c. wind turbine      d. solar panel

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. Did he ..... (used) to ride bikes ?
2. She ..... (not be) an environmental scientist if she didn't love nature.
3. Have you ..... (be) waiting for the bus for a long time ?
4. I didn't send the report until I ..... (revise) it.
5. Basim stopped ..... (do) his bad habits.

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A biography of Dr Farouk El-Baz"**

## A. Language Functions

### 1. Finish the following dialogue :

**Nabil** is meeting his friend Shady who has been to America.

**Nabil** : How are you, Shady ? Where have you been ?

**Shady** : I'm fine, thanks. (1) .....

**Nabil** : (2) ..... ?

**Shady** : I travelled with my brother.

**Nabil** : How was your trip ?

**Shady** : (3) .....

**Nabil** : How long did you stay there ?

**Shady** : (4) .....

**Nabil** : Oh, a month ! (5) .....

**Shady** : We visited the Statue of Liberty and Empire State Building.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

hour – shape – telescope – hours – locals – natural

Al Nayzak Lake is famous all over the world. It is a (1) ..... lake. It is a three – (2) ..... drive from Hurghada. The lake is called the shooting star by (3) ..... because it is believed that a piece of a star (a meteorite) fell into it. The lake is cut out of the rock in the (4) ..... of an eye.

### 3. Read the following text, then answer the questions :

Science has told us so much about the moon that it is not easy to know a lot of things about it. The moon is not a comfortable place. As there is no air or water, there can be no life of any kind of living things. For mile after mile there are many big mountains. Above, the sun and stars shine in a black sky. If you move away from the mountain shadows, it will mean moving from very low temperatures into great heat. These temperatures break rocks away from the surface of the mountains. The moon is also a

very silent world because sounds can only travel through air. From this distance, the Earth is shining more than the stars. It looks like a big ball, coloured blue, green and brown.

**a. Choose the correct answer from a, b, c or d :**

1. There are many big ..... on the moon.  
a. mountains    b. countries    c. houses    d. farms
2. The main idea of the passage is about the .....  
a. mountains    b. moon    c. stars    d. earth
3. The Earth looks like a big ..... from the moon.  
a. mountain    b. star    c. shadow    d. ball

**b. Answer the following questions :**

4. Why can't there be any life on the moon ?

.....

5. Infer from the text why the moon is a silent world.

.....

6. Summarize the text in one sentence.

.....

### C. Vocabulary and Structures

**4. Choose the correct answer from a, b, c or d :**

1. The ..... is information or instructions that is sent by sound, light, etc.  
a. sign    b. site    c. sensor    d. signal
2. Basim was surprised to see his old friend. He didn't ..... to see him.  
a. accept    b. expect    c. hide    d. receive
3. The antonym of "public" is ..... .  
a. private    b. common    c. popular    d. general
4. To get an adjective from the word "wire", we add the suffix ..... .  
a. -less    b. -ness    c. -ing    d. -ly
5. ..... happens when green land becomes desert.  
a. Earthquake    b. Desertification    c. Deforestation    d. Drought
6. Something which is sustainable; is ..... .  
a. electric    b. temporary    c. recyclable    d. renewable

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. More and more cars ..... (makes) in Japan.
2. If our oceans keep ..... (to get) warmer, more coral reefs will die.
3. In the past, people didn't ..... (used) to use energy-saving light bulbs.
4. I haven't ..... (be) to this restaurant before.
5. I decided ..... (buy) a water bottle that I can reuse from the shop.

**D. Writing****6. Write ONE HUNDRED and TEN (110) words on the following :**

*"A review of a recycling project"*

---

---

---

---

---

**Model Test****9****A. Language Functions****1. Finish the following dialogue :**

Fahmi is talking with Tamer about some interesting animals.

Fahmi : Are you interested in animals, Tamer ?

Tamer : (1) .....

Fahmi : (2) .....

Tamer : I like orangutans most.

Fahmi : (3) .....

Tamer : They live in rainforests. Have you ever seen an orangutans ?

Fahmi : (4) .....

Tamer : What's your favourite animal ?

Fahmi : (5) ..... . They live in polar habitats.

Tamer : I wonder how the polar bears can live there.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

floods - would - planet - renewable - will - history

Our weather is changing and our (1) ..... is getting hotter. One of the reasons for this is climate change. There are more (2) ..... , droughts and forest fires than any time before. If we don't stop burning fossil fuels, climate change (3) ..... get worse. So, we need to use cleaner (4) ..... energy such as solar energy.

### 3. Read the following text, then answer the questions :

I have a friend called Magdy who always pretends to know everything. Whenever a name is mentioned, he says he knows him. I believed Magdy until one day I found out that he was a big liar. Once he visited me when I was sitting with my cousin Mr. Samir Sadek, who happened to be a well famous writer. Before I introduced my friend to Mr. Samir, his eyes fell on one of the books, which was on the table.

Magdy at once said that the author of the book was one of his relatives, and started telling stories about the adventures they had together. He also said that Mr. Samir never wrote a book before discussing its ideas with him. Mr Samir asked my friend Magdy if he could recognize Mr Samir if he saw him. My friend assured him that he would.

With a loud laugh, he introduced himself to my friend who was so ashamed that he immediately left the house. Since that day, he does not meet me and he never says that he knows anything or anybody.

a. Choose the correct answer from a , b , c or d :

1. What does the underlined word "they" refer to ? .....

- a. Magdy and his friend
- b. The writer and his friend
- c. The writer and Mr. Samir
- d. Magdy and Mr. Samir

2. The writer discovered that Magdy .....

- a. knew everybody in the city
- b. never told lies
- c. was a big liar
- d. knew Mr. Samir

3. The writer's cousin asked Magdy if he knew Samir Sadek to .....

- a. prove that Magdy was not telling the truth
- b. know where he lived
- c. discuss the lies he tells with Magdy
- d. tell him about his new story

**b. Answer the following questions :**

4. What was Magdy's bad habit ? What's your opinion of it ?

5. Summarise the passage in your own words.

6. If you have friend as Magdy, will you keep him as a friend ? Why ?

### C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. A ..... is a rock that flies through space.

- a. comet
- b. telescope
- c. plane
- d. rocket

2. Every superhero has different powers. The word "powers" means .....

- a. normal skills
- b. special abilities
- c. different ideas
- d. little time

3. " ..... " is the antonym of the word "decrease".

- a. Increase
- b. Reduce
- c. Depend
- d. Drive

4. The prefix ..... gives the opposite of the word "renewable".

- a. non-
- b. un-
- c. ir-
- d. dis-

5. A/An ..... is the person who works on a ship.

- a. guide
- b. builder
- c. sailor
- d. astronaut

6. I was so cross as I couldn't answer the question. The word "cross" means .....

- a. angry
- b. happy
- c. tired
- d. fascinating

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. Taha Hussein was ..... (bear) in 1889.

2. Those farmers ..... (move) if there was another flood.
3. Have you ..... (never) helped to organise a sports event ?
4. Where ..... (were) you use to play sport ?
5. Long ago, camels ..... (are) called "Ships of the desert".

#### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A short story about bad situation you experienced  
in the past two years"**

---

---

---

---

---

---

---

## Model Test

**10**

#### A. Language Functions

##### 1. Finish the following dialogue :

Nora is talking to Toka about global warming.

**Nora** : Hi, Toka. What're you doing ?

**Toka** : Hi, Nora. (1) .....

**Nora** : (2) ..... ?

**Toka** : The article is about global warming. It's a serious problem.

**Nora** : (3) ..... ?

**Toka** : It's caused by greenhouse gases.

**Nora** : Greenhouse gases ! Are they dangerous ?

**Toka** : (4) ..... . They may cause death.

**Nora** : How can we reduce greenhouse gases ?

**Toka** : (5) ..... . Trees are important.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

giving - looking - discovers - discovered - ancient - flooded

The stars and the planets have always been important to us.

In (1) ..... times, people knew what time of year it was by (2) ..... at where the stars were in the sky. The Ancient Egyptians (3) ..... that a star called Sirius appeared in the sky just before the Nile (4) .....

### 3. Read the following text, then answer the questions :

One night, a man went out of his house and found a blind woman carrying a big jar on her head. On the other hand, she was also carrying a lamp. He followed her until they arrived at a river bank.

The blind woman came to a stop, took down her jar and filled it with water from the river. After she had done this, she returned with the full jar on her head along the way she had come.

When the man asked her why she goes at night. The woman told him that she was blind and her night and day were the same. Also he asked her why she carried a lamp.

The woman answered that she carried a lamp not for herself but for people who might bump into her in the darkness and make her spill the water and break the jar.

#### a. Choose the correct answer from a, b, c or d :

1. The passage is mainly about ..... .  
a. a blind woman      b. a lazy man  
c. a smart city      d. a far city
2. The man met the blind woman ..... .  
a. in the morning      b. last week  
c. 3 days ago      d. at night
3. The woman went to the river to ..... .  
a. take a boat      b. meet the man  
c. fill the jar with water      d. carry the lamp

#### b. Answer the following questions :

4. Infer from the text that the woman was smart.

5. What do you think the man will do to help the woman ?

6. Summarise the last paragraph in one sentence.

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a , b , c or d :

1. .... are planes that don't have any wings.  
a. Helicopters    b. Drones    c. Trucks    d. Vans
2. When you are "online", this means you are ..... to the internet.  
a. offline    b. connected    c. calm    d. bored
3. He can't go anywhere. He is ..... in his house because of the flood.  
a. stuck    b. free    c. filled    d. designed
4. The suffix ..... gives the noun of the word "pollute".  
a. -ment    b. -ity    c. -ness    d. -ion
5. The synonym of the word "destroy" is ..... .  
a. damage    b. save    c. grow    d. preserve
6. " ..... " means how much space is between two things.  
a. Distance    b. Signal    c. Activity    d. Internship

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. The email ..... (is) sent by Ali yesterday.
2. A good student needs ..... (study) hard to get high marks.
3. Sama used to ..... (rode) a bike, but now she doesn't.
4. What ..... (will) you do if you had a lot of money ?
5. She has been ..... (sleep) all day.

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following :

***"A review of traditional arts in Egypt"***

## A. Language Functions

### 1. Finish the following dialogue :

**Ahmed** : You know Karim, my birthday is next Friday.

**Karim** : Really ! (1) .....

**Ahmed** : I'm going to give a party. Are you free to join us ?

**Karim** : (2) .....

**Ahmed** : I'm glad you will come.

**Karim** : (3) ..... ?

**Ahmed** : Many of our friends will come.

**Karim** : Great ! (4) ..... ?

**Ahmed** : No. Ali's mobile is off all the time. Can you tell him if you meet ?

**Karim** : (5) .....

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

stronger - strongest - space - year - improved - telescope

Before the beginning of the 17<sup>th</sup> century astronomers had only studied (1) ..... with their own eyes. Then, in 1608, the (2) ..... was invented. The Italian astronomer Galileo (3) ..... the design. He made the lenses (4) ..... so that he could study the planets in our solar system.

### 3. Read the following text, then answer the questions :

Robert Tang was born in Kuala Lumpur, the capital of Malaysia. He lived there for ten years while his father was working there. He used to go to a primary school with his cousin. He used to be good at maths, but he didn't use to be good at sports.

Now he lives with his family in Singapore. He goes to Guangyang Secondary School and his favourite subjects are computer studies and history. His best friend's name is Lee. He likes him because he makes him laugh.

When he grows up, Robert is not going to be a businessman like his

dad. He hopes he'll be a doctor. Perhaps he'll live in a big house with a swimming pool. He intends to visit Australia. Most importantly, he hopes his family and he will be very happy and healthy.

**a. Choose the correct answer from a , b , c or d :**

1. The main idea of the passage is about ..... .  
a. Robert Tang   b. Kuala Lumpur   c. Guangyang   d. Singapore
2. Robert is a ..... .  
a. doctor   b. businessman   c. student   d. teacher
3. Robert likes his friend Lee because he makes him ..... .  
a. eat   b. play   c. laugh   d. cry

**b. Answer the following questions :**

4. Infer from the passage that Robert is kind to his family.

.....

5. What will Robert's job be when he grows up ?

.....

6. Summarize the last paragraph of the text in one sentence.

.....

### C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. A ..... is a person who researches and writes news articles.  
a. web designer   b. photographer   c. journalist   d. radio presenter
2. He doesn't have any energy to do anything. He is ..... now.  
a. powerful   b. tired   c. clever   d. heavy
3. The word "save" is the synonym of the word ..... .  
a. keep   b. live   c. splash   d. leave
4. We can get the antonym of the word "advantages" by adding the prefix ..... .  
a. un-   b. dis-   c. ir-   d. im-
5. We use a camera to ..... photos.  
a. receive   b. take   c. find   d. lie
6. He can't go to anywhere. He is ..... in his house because of the flood.  
a. busy   b. full   c. stuck   d. free

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. They had their lunch after they ..... (study) English.
2. If we ..... (live) in Alexandria , we would go to the beach every day.
3. The teacher told Heba that he ..... (checks) her homework.
4. Are you going ..... (visit) your aunt tomorrow ?
5. There ..... (is) a dangerous accident on the road to our school yesterday.

**D. Writing****6. Write ONE HUNDRED and TEN (110) words on the following :**

***"A biography about a famous person you admire"***

  

---

---

---

**Model Test****12****A. Language Functions****1. Finish the following dialogue :**

**Nagy** is at the tailor's to take his grandad's jacket.

**Tailor** : Good evening, sir. Can I help you ?

**Nagy** : Yes, please. My grandad ordered  
a jacket from you. (1) .....

**Tailor** : I'm sorry it isn't ready yet. Can you come at 8:00 this evening ?

**Nagy** : (2) ..... . I have a lot of homework this evening.

**Tailor** : (3) .....

**Nagy** : Great idea. Tomorrow at 3:00 pm is OK.

**Tailor** : Has your grandad sent me the cost ?

**Nagy** : (4) ..... . How much does it cost ?

**Tailor** : It costs 250 pounds for sewing.

**Nagy** : (5) ..... . Tomorrow I'll get you the rest of the money.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

products – do – fact – technology – invented – invent

Satellites have changed the way that we do a lot of things on Earth. But did you know space (1) ..... is also used to make many of the (2) ..... we use every day ? In (3) ..... , around 50 new objects are (4) ..... every year using space technology.

### 3. Read the following text, then answer the questions :

One morning, Mr Mohab El-Masry, the owner of El-Horreya Supermarket, rang the police, "My guard, Osman Sherif, has just phoned and told me thieves have stolen lots of money from my shop". Officer Marzouk and two policemen rushed to the supermarket.

Mr Mohab El-Masry and the guard were waiting. Officer Marzouk said, "Osman, please tell us what happened." The guard answered, "I was sitting in my room at the back of the shop. I heard the sound of breaking glass. I turned on the lights but they weren't working. Someone had turned off the electricity. I went into the shop. I couldn't see anything. Suddenly, someone grabbed me and put a piece of cloth over my face. I couldn't breathe and I fainted. About an hour later, I woke up. As soon as I had recovered, I looked around the shop."

The guard continued, "The thieves had smashed the glass door to get in. After that, they had turned off the electricity. Next, they attacked me and I fainted. Then, they stole the money and escaped. So I phoned Mr El-Masry."

"Did you see the thieves?", Officer Marzouk asked. "No," the guard replied. "But I heard a voice. It sounded like Ali Shawkat. He used to work here."

#### a. Choose the correct answer from a, b, c or d :

1. The ..... put a piece of a cloth over the guard's face.  
a. policeman    b. teachers    c. thieves    d. doctors
2. Someone had turned off the electricity so the ..... weren't working.  
a. lights    b. books    c. tables    d. chairs

3. The main idea of the passage is about a/an ..... .

- a. robbery of a shop
- b. accident on the road
- c. famous film
- d. visit to a shop

**b. Answer the following questions :**

4. Do you think the guard was telling the truth ? Why/Why not ?

.....

5. Predict what officer Marzouk will do.

.....

6. Summarize the first paragraph of the story in one sentence.

.....

### C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. A lion is a wild animal. The word "wild" is the opposite of ..... .
  - a. brave
  - b. confused
  - c. domestic
  - d. ancient
2. When you give money to a charity, this means that you ..... .
  - a. create
  - b. abbreviate
  - c. donate
  - d. design
3. We add the suffix "....." to turn the verb "pollute" into a noun.
  - a. -ance
  - b. -ment
  - c. -ion
  - d. -ing
4. The ..... is the person who sees the events first and reports them.
  - a. criminal
  - b. witness
  - c. vet
  - d. mechanic
5. The ..... habitats are always cold and are often covered by ice.
  - a. desert
  - b. polar
  - c. forest
  - d. coastal
6. Solar energy is always available. This means that it is ..... .
  - a. warm
  - b. metal
  - c. renewable
  - d. serious

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. We would have fewer storms if climate change ..... (stop).
2. You should avoid ..... (to sit) on that fence; you may fall down.
3. My grandparents ..... (don't) use to send emails. They can send them now.
4. The lessons ..... (study) by Ali yesterday.
5. Ali didn't eat his meal until his father ..... (comes).

**D. Writing****6. Write ONE HUNDRED and TEN (110) words on the following :****"A review on mongooses"**

---

---

---

---

---

---

---

---

---

---

**Model Test****13****A. Language Functions****1. Finish the following dialogue :****Leen is talking with Rahma about her new dress.****Leen** : Hi, Rahma. What a beautiful dress you are wearing !**Rahma** : Thanks. (1) .....**Leen** : Yes, I like the colour and the design.**Rahma** : My mom sew it for me.**Leen** : Wonderful ! (2) .....**Rahma** : I think she will be pleased to sew you one. Do you have cloth ?**Leen** : (3) ..... . Where can I buy cloth ?**Rahma** : (4) ..... . She will tell you from where you can buy it.**Leen** : Will it cost me much money ?**Rahma** : (5) .....**B. Reading Comprehension****2. Read and complete the text with words from the following list :****engineer – be – journalist – successful – articles – been**

It's important to choose the right job that you would like to do. For me, I would like to be a/an (1) ..... because I like researching

and writing news (2) ..... I know that it won't (3) ..... an easy job, but I will do my best to be a/an (4) ..... one.

### 3. Read the following text, then answer the questions :

Health is better than wealth. One cannot exchange health for all the money in the world because health is the most valuable thing from Allah.

A sick person lives a bad life full of pain, weakness and suffering. He feels that he is a real trouble to his family. He loses the nice taste of food.

You can enjoy good health if you practise suitable exercises, learn some interesting hobbies, get enough sleep and eat healthy food. So, one shouldn't eat more than eighty grams of fat a day. We mustn't eat much ice cream because ice cream has got a lot of fat and much sugar. Fresh vegetables and fruit are very good for your health.

#### a. Choose the correct answer from a, b, c or d :

1. We need ..... grams of fat a day.  
a. 180      b. 18      c. 80      d. 800
2. The main idea of the passage is about .....  
a. the wealth      b. the health  
c. the pain      d. the valuable things
3. To enjoy good health, one should have .....  
a. much ice cream      b. much sugar  
c. much fat      d. enough vegetables and fruit

#### b. Answer the following questions :

4. Infer from the passage that health is more important than wealth.
  
5. What other foods do you think the writer will encourage us to eat ?
  
6. Summarise the last paragraph of the text in one sentence.

### C. Vocabulary and Structures

### 4. Choose the correct answer from a, b, c or d :

1. "Alive" is the opposite of .....  
a. die      b. dead      c. deadly      d. death
2. A/An ..... is a situation when groups of people meet to discuss something.  
a. festival      b. meeting      c. show      d. exhibition

3. Eating nuts is very good for health. They are ..... .  
a. wild      b. useless      c. energetic      d. healthy

4. When we add the prefix "dis-" to a word, it gives the ..... meaning.  
a. same      b. similar      c. opposite      d. synonym

5. "....." is cloth or material which can be used to make clothes.  
a. Skin      b. Metal      c. Skill      d. Fabric

6. Most butterflies have many colours. They're ..... .  
a. plain      b. colourless      c. regular      d. colorful

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. What ..... (has) you done before going to school ?
2. After Sama ..... (visits) her uncle, she did her homework.
3. There ..... (is) a bad accident on the high way yesterday.
4. The teacher said that ..... (these) books had been very interesting.
5. If he ..... (doesn't) hate flying, he would travel by plane.

**D. Writing**

**6. Write ONE HUNDRED and TEN (110) words on the following :**

**"A review of climate change"**

## Model Test

## 14

**A. Language Functions**

**1. Finish the following dialogue :**

**Sara is sad because of her bad result at the English exam.**

**Mother :** What's wrong with you, Sara ? You seem so sad.

**Sara :** Nothing, mom. (1) .....

**Mother :** What ? Why did you have bad marks in English exam ?

**Sara :** (2) .....

**Mother :** Difficult ! (3) .....

**Sara :** Yes. All my classmates complained, too. They all got bad marks, too.

**Mother :** No problem. You should study more English.

**Sara :** (4) .....

**Mother :** You should have a study plan.

**Sara :** (5) .....

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

tourism - tourists - looked - species - wildlife - looking

We should protect the (1) ..... in Egypt. Different (2) ..... of plants and animals are endangered because of man's bad activities. We can encourage more and more (3) ..... to visit Egypt to see these natural places if they are (4) ..... after well.

### 3. Read the following text, then answer the questions :

I really have a wonderful break time at school. It comes in the middle of the school day after the third lesson. It is usually between 11 and 11.30 in the morning.

Break time is quite important because it makes us fresh again for the coming lessons. We never stay in our classes during the break.

Some students have a walk in the playground. Others have their sandwiches and start eating together.

I really enjoy myself during the break. After eating, I go to the school library where there are plenty of good books to read or borrow. I sometimes go to the computer lab. As soon as the bell rings, we go to our classes with fresh minds.

#### a. Choose the correct answer from a, b, c or d :

1. The main idea of the passage is about school ..... .  
a. timetables      b. classes      c. breaks      d. subjects
2. The break lasts for ..... .  
a. an hour                  b. half an hour  
c. an hour and half        d. a quarter of an hour
3. At break time there is no one in the ..... .  
a. computer lab      b. library      c. playground      d. classes

**b. Answer the following questions :**

4. What would happen if there was no break time at school days ?

5. Infer from the passage why break time is important.

6. Summarise the last paragraph of the text in one sentence.

**C. Vocabulary and Structures****4. Choose the correct answer from a , b , c or d :**

1. " ..... " means being put in a dangerous situation.

a. Safe      b. Save      c. Surrounded      d. Endangered

2. The Earth orbits the sun. The word "orbits" means .....

a. moves around      b. passes by      c. runs away      d. goes through

3. To turn the verb "renew" into an adjective, we add the suffix .....

a. -cal      b. -able      c. -al      d. -ment

4. You should choose a suitable time for visiting others. The synonym of "suitable" is.....

a. appropriate      b. useless      c. unsuitable      d. lucky

5. Something which is sustainable; is .....

a. electric      b. temporary      c. remote      d. renewable

6. A solar ..... is an area with many solar panels that provides electricity.

a. farm      b. energy      c. power      d. pool

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. Warm wet areas ..... (call) a rainforest.

2. If we ..... (burned) plastic rubbish, it will pollute the air.

3. Did your mother ..... (used) to read to you when you were young ?

4. He hadn't published his ideas until just before he ..... (dies).

5. How long have you been ..... (study) English ?

**D. Writing****6. Write ONE HUNDRED and TEN (110) words on the following.**

***"A biography of Farouk Shousha"***

## A. Language Functions

### 1. Finish the following dialogue :

Rania is asking Ghada about her next summer holiday.

**Rania** : Hi, Ghada.

**Ghada** : Hi, Rania. (1) .....

**Rania** : I'm busy preparing for my summer holiday.

**Ghada** : (2) .....

**Rania** : In the countryside. What about you ?

**Ghada** : (3) .....

**Rania** : Really! I like Paris most.

**Ghada** : Me too. Have you ever been there ?

**Rania** : (4) ..... How long will you stay there ?

**Ghada** : (5) .....

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

engineer – be – journalist – successful – articles – been

It's important to choose the right job that you would like to do. For me, I would like to be a/an (1) ..... because I like researching and writing news (2) ..... I know that it won't (3) ..... an easy job, but I will do my best to be a/an (4) ..... one.

### 3. Read the following text, then answer the questions :

Andy has been worried all the week. Last Monday, he received a letter from the police. In the letter, he was asked to come to the police station. Andy wondered why he was wanted by the police, so he went to the station yesterday and now he is not worried any more. At the station,

he was told by a smiling policeman that his bicycle had been found five days ago. The policeman told him the bicycle was picked up in a small village forty miles away. It is now being sent to his home by train. Andy was most surprised when he heard the news. He was amused, too, because he never expected the bicycle to be found. It was stolen twenty years ago when Andy was a boy of fifteen.

**a. Choose the correct answer from a, b, c or d :**

1. The main idea of the passage is about .....  
a. great news for Andy      b. bad news for Andy  
c. accident in Andy's house      d. Andy's school project
2. Andy's bicycle was stolen ..... years ago.  
a. two      b. ten      c. twenty      d. five
3. Andy was amused because he ..... the bicycle to be found.  
a. never expected      b. expected  
c. forgot      d. imagined

**b. Answer the following questions :**

4. What do you think Andy will do with the bicycle ?

.....

5. Infer from the text that Andy is lucky.

.....

6. Summarise the text in one sentence.

.....

### C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. The ..... is the person who rules a city or area.  
a. president      b. editor      c. writer      d. governor
2. This is a ..... . It has no sides.  
a. square      b. circle      c. star      d. diamond
3. The prefix " ..... " makes the opposite of the adjective "possible".  
a. im-      b. in-      c. ir-      d. un-

4. There is a similarity between the two objects. The antonym of "similarity" is ..... .  
a. certainty      b. probability      c. difference      d. variety

5. The ..... is a force which attracts things or people to the centre of the Earth.  
a. space      b. gravity      c. satellite      d. jet

6. A/An ..... is a person who travels into space.  
a. astronaut      b. astrologer      c. sailor      d. thief

**5. Complete the sentences with the correct form of the word(s) in brackets :**

1. Has Salma ..... (never) visited Cairo ?
2. Hany would ..... (got) high marks if he studied hard.
3. Sameh had ..... (travels) to Paris before graduating from university.
4. Gebel Elba isn't ..... (visiting) by many tourists.
5. We need to ..... (using) clean renewable energy.

#### D. Writing

**6. Write ONE HUNDRED and TEN (110) words on the following :**

***"A review on the problem of pollution"***

## Model Test

1

## A. Language Functions

## 1. Finish the following dialogue :

**Ali is talking to a French tourist.****Ali** : Welcome to Egypt. Where do you come from ?**Tourist** : Nice to meet you. (1) ..... **I come from France. = I'm French.****Ali** :(2) ..... **Do you like Egypt?****Tourist** : Yes, I do. The weather is fine and people are friendly.**Ali** :(3) ..... **How long will you stay?****Tourist** : I'll stay for two weeks.**Ali** : Two weeks ! Are you going to visit Luxor ?**Tourist** : (4) ..... **Yes / Sure.** ..... I will visit Aswan, too.**Ali** : When will you leave Egypt ?**Tourist** : (5) ..... **I will leave next Friday.**

على يتحدث إلى سائح فرنسي

على: مرحبا بك في مصر. من أين أتيت؟

سائح: سعيد بلقائك. أتيت من فرنسا.

أنا فرنسي.

على: هل تحب مصر؟

سائح: نعم. الطقس جيد والناس ودودين.

على: كم من الوقت (المدة) ستمكث؟

سائح: سأمكث لمدة أسبوعين.

على: أسبوعين! هل سوف تزور الأقصر؟

سائح: نعم. بالتأكيد. سأزور أسوان أيضا.

على: متى ستغادر مصر؟

سائح: سأغادر يوم الجمعة القادم.

## B. Reading Comprehension

## 2. Read and complete the text with words from the following list :

habitat – leave – leaves – rainforests – wetland – desert

Orangutans live in (1) **rainforests** and spend nearly their entire lives in trees. Sea turtles rarely (2) **leave** the ocean, except to lay eggs in the land. The polar bear is one of the few animals that can live in a polar (3) **habitat**. Frogs are (4) **wetland** animals. They are able to live on land as well as in water.

إنسان الغابة يعيش في **الغابات المطيرة** ويقضي تقريبا حياته كلها على الاشجار (on trees). سلاحف البحر نادرا ما **تفادر** المحيط الا لوضع البيض على اليابسة (on land). الدب القطبي هو أحد الحيوانات القلائل الذي يمكنه ان يعيش في **بيئة** قطبية. الضفادع حيوانات **أرض رطبة**. يمكنهم ان يعيشوا على اليابسة بالإضافة الى المياه.



ولد أحمد زويل في عام ١٩٤٦ في مصر حيث نشأ. ذهب إلى جامعة الإسكندرية . أنهى دراسته في الولايات المتحدة في عام ١٩٧٤. بعد ذلك، عمل د / زويل في جامعة كاليفورنيا. في عام ١٩٧٦ ، أصبح استاذا في معهد كاليفورنيا للتكنولوجيا. في عام ١٩٩٨ فاز د / زويل بميدالية بنيامين فرانكلين لانه اكتشف الفيمتو سكند. والقى هي واحد من المليون على مليون من الثانية. علماء كثيرون و طلاب و ناس مهمون جاءوا الى الاحتفالية و رأوا د / زويل يتلقى جائزته. بعدها بسنة ، حصل د / زويل على جائزة نوبل في الكيمياء. عاش د / زويل في كاليفورنيا و انجب أربعة أطفال. زوجته ديماء زويل طبيبة. هو ساعد العلماء لانتاج أدوية جديدة . مات في عام ٢٠١٦ .

### 3. Read the following text, then answer the questions :

Ahmed Zewail was born in 1946 in Egypt where he grew up. He went to Alexandria University. He finished his studies in the United States in 1974. After this, Dr Zewail worked at the University of California. In 1976, he became a professor at the California Institute of Technology. In 1998, Dr Zewail won the Benjamin Franklin Medal because he discovered the femto-second, which is one millionth of one billionth of a second. Many scientists, students and important people came to the ceremony and saw Dr Zewail receive his prize. One year later, Dr Zewail got the Nobel Prize in Chemistry. Dr Zewail lived in California and had four children. His wife, Dema Zewail is a doctor. He helped scientists to make new medicines. He died in 2016.

#### a. Choose the correct answer from a , b , c or d :

1. Dr Zewail won the Benjamin Franklin Medal at the age of .....

a. 42      b. 48      **c. 52**      d. 58

2. Dr Zewail got the Nobel Prize in .....

a. Physics      b. Arts      c. Peace      **d. Chemistry**

3. The main idea of the passage is about .....

**a. an Egyptian scientist**      b. Nobel Prize  
c. California University      d. technology

١ = د / زويل فاز بجائزة بنيامين فرانكلين في عمر

{ ٥٢ = ١٩٤٦ - ١٩٩٨ } ٥٢

٢ = د / زويل حصل على جائزة نوبل في الكيمياء.

٣ = الفكرة الرئيسية للقطعة عن عالم مصرى

#### b. Answer the following questions :

4. Infer from the passage that Dr Zewail was popular.

He won two prizes and many scientists, students and important people came to his ceremony.

5. Predict how Egypt will be like with the help of the Egyptian scientists.

It will be a modern, advanced country.....

٤ = برهن من القطعة أن د / زويل مشهور؟

= هو فاز بجائزتين و علماء ، طلاب و ناس مهمين كثيرون جاءوا لاحتفاليته.

٥ = تنبأ بما ستكون عليه مصر بمساعدة العلماء المصريين.

= ستكون دولة حديثة متقدمة.

٦ = لخص النص في جملة. = د / زويل - عالم مصرى- له شهرة عالمية

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a , b , c or d :

1. A/An ..... is a very high hill.

a. island      **b. mountain**      c. ocean      d. college

١ = الجبل هو تل عال جدا.

2. He works for a charity. He is a/an .....  
 a. engineer      b. doctor      c. **volunteer**      d. manager

3. The prefix "re—" in the verb "reuse" means .....  
 a. opposite      b. **again**      c. extra      d. aqua

4. The suffix "-al" in "coastal" turns the noun into a/an ..  
 a. **adjective**      b. noun      c. verb      d. adverb

5. The synonym of the verb "protect" is .....  
 a. pollute      b. destroy      c. **save**      d. endanger

6. The opposite of "cause" is .....  
 a. **result**      b. reason      c. edge      d. evidence

٢ = هو يعمل لصالح منظمة خيرية. هو متّبع

٣ = الباذنة "re-" في الفعل "reuse" يعني مرّة ثانية

٤ = اللاحقة "-al" في "coastal" تغيّر الاسم إلى صفة.

٥ = مرادف الفعل "يحمي" هو يحفظ

٦ = عكس "سبب" هو نتيجة

## 5. Complete the sentences with the correct form of the word(s) in brackets :

1. The national park is ..... **visited** ..... (visit) by many tourists every year.

2. Toka said that she ..... **was** ..... (is) absent from school.

3. "I'm eating a cake, Sami." ..... **said** ..... (told) Sama.

4. Have you ..... **ever** ..... (never) visited Aswan ?

5. What ..... **would** .... (will) happen if Ola came first in the science exam ?

١ = المتنزه المحلي يزار (يتم زيارته) بواسطة سياح كثيرون كل عام.

٢ = تقى قالت انها كانت متغيبة من المدرسة

٣ = "انا اكل كيكة يا سامي" قالت سما

٤ = هل عمرك زرت اسوان؟

## D. Writing



## 6. Write ONE HUNDRED and TEN (110) words on the following :

### "A review of the New Administrative Capital"

Egypt is planning for a new administrative capital in the desert, east of Cairo. With an area of 170,000 feddans. It is 60 km from Cairo and Suez city. The New Administrative Capital is going to have modern universities, offices and hotels. There will be a road network, an international airport and a monorail passing through the business districts. The city is designed to work with smart technology. Roofs will be covered in solar panels. The shops will be cashless, and they will have more green spaces to walk round in the city. In the end, I'd like to say that setting up this new capital will change the map of modern Egypt and will solve many of our problems.

تخطط مصر لإنشاء عاصمة إدارية جديدة في الصحراء شرق القاهرة بمنطقة ١٧٠ ألف فدان. تبعد ٦٠ كم عن القاهرة ومدينة السويس. سيكون للعاصمة الإدارية الجديدة جامعات ومكاتب وفنادق حديثة. ستكون هناك شبكة طرق ومطار دولي وخط أحادي يمر عبر المناطق التجارية. تم تصميم المدينة للعمل مع التكنولوجيا الذكية. سيتم تغطية الأسطح بالألواح الشمسية. ستكون المتاجر غير نقدية. وسيكون لديها المزيد من المساحات الخضراء للتجلو في المدينة. في النهاية، أود أن أقول إن إنشاء هذه العاصمة الجديدة غير نقدية. وسيكون لها المزيد من المساحات الخضراء للتجلو في المدينة. في النهاية، أود أن أقول إن إنشاء هذه العاصمة الجديدة غير نقدية.

سيغير خريطة مصر الحديثة وسيحل العديد من مشاكلنا.

## Model Test



## A. Language Functions

## 1. Finish the following dialogue :

**A son wants money from his father.**

**Son** : Father, can you give me twenty pounds ?

**Father** : (1) **Why? / Why do you want money?**

**Son** : I want to visit my friend Hany in hospital.

**Father** : (2) **What happened? / What's wrong with him?**

**Son** : He broke his leg while playing football.

**Father** : What will you buy him ?

**Son** : (3) **I will buy him a book.**

**Father** : When will you visit him ?

**Son** : (4) **I will visit him tomorrow.**

**Father** : Here's the money. Don't forget (5) **to give him my regards / not to be late**

ولد يريد نقود من أبيه

ولد: أبي، هل يمكن أن تعطيني عشرين جنية؟

الأب : لماذا؟ / لماذا تريد نقود؟

ولد: أريد أن أزور صديقي هاني في المستشفى.

الأب : ماذا حدث؟ / ما خطبه؟

ولد: هو كسر رجله أثناء لعب كرة القدم.

الأب : ماذا سوف تشتري له؟

ولد: سأشترى له كتابا.

الأب : متى ستزوره؟

ولد: سأزوره غدا.

الأب : تفضل النقود. لا تنسى أن تبلغه سلامي

ألا تتأخر.

## B. Reading Comprehension

## 2. Read and complete the text with words from the following list :

scientists – played – fossils – amazed – amazing – studied

The Fayoum Depression is an area of desert, southwest of Cairo.

Many ancient (1) **fossils** .... are often found here, but the species of animal fossil might surprise you. The most (2) **amazing** ... fossils are the whale fossils. The fossils of Wadi al-Hitan were (3) ... **studied** ... by a team of international (4) **scientists**.

منخفض الفيوم هو منطقة صحراوية جنوب غرب القاهرة. كثير من **الحفريات** القديمة غالباً توجد هنا ولن فصائل حفريات الحيوانات يمكن أن تدهشك. أكثر الحفريات ادهاشا هي حفريات الحوت. حفريات وادي الحيتان **تمت دراسها** بواسطة فريق من **العلماء العالميين**.

## 3. Read the following text, then answer the questions :

The sun is a star. From the Earth, the sun looks like a yellow ball in the sky. A long time ago, people didn't know what the sun was. Many people told stories about the sun. Some said the sun was a god (الله). Others gave names to the sun. The Greeks named it Helios. The Romans named it Sol. The light from the sun is very bright.

الشمس نجم ، من الأرض تبدو الشمس مثل كرة صفراء في السماء. منذ زمن بعيد ، كان الناس لا يعرفون ما هي الشمس. كثير من الناس رروا القصص عن الشمس. بعضهم قالوا إن الشمس الله . آخرون أعطوا الشمس أسماء . أسماءها اليونانيون هيليوس . الرومان أسموها سول . الضوء من الشمس ساطع جدا.



Looking directly at the sun will hurt your eyes. People and animals need the sun's heat and light to live. Plants make their food with sunlight. People and animals eat the plants. Plants also use the sun to make oxygen. People and animals need to breathe oxygen. Today people do not think the sun is a god. But, people know that the sun is necessary for life.

a. Choose the correct answer from a, b, c or d:

1. Plants need the sun to ..... .

- a. tell stories
- b. make food and oxygen
- c. look bright
- d. give names to Helios

2. Looking directly at the sun ..... .

- a. is dangerous
- b. is important for life
- c. helps you breathe
- d. makes it a god

3. The main idea of the passage is about the ..... .

- a. sun
- b. earth
- c. moon
- d. plan

الناظر مبادرة للشمس سيؤذى عينك.  
يحتاج الناس و الحيوانات حرارة و  
ضوء الشمس ليعيشوا. يصنع النبات  
طعامه بضوء الشمس. الناس و  
الحيوانات تأكل النباتات. يستخدم  
النباتات الشمس ايضا لعمل الاكسجين.  
الناس و الحيوانات يحتاجون لتنفس  
الاكسجين. اليوم لا يعتقد الناس أن  
الشمس الـهـ و لكن الناس يعرفون ان  
الشمس ضرورية للحياة.

**b. Answer the following questions :**

4. Infer from the text that sun can be harmful.

**Looking directly at the sun will hurt your eyes Because its light is very bright.**

5. What would happen if the sun disappeared one day?

**People , animals and plants will face many problems.**

6. Summarise the first paragraph in one sentence.

The sun ,in the past , had many names.

## C. Vocabulary and Structures

**4. Choose the correct answer from a, b, c or d:**

1. A ..... is a place where people leave rubbish on the land.

a. landfill      b. landlord      c. landlady      d. lamppost

2. The coastal habitat is found next to the ..... .

a. North pole      b. lake      c. desert      d. sea

3. The synonym of the adjective "famous" is ".....".

a. strange      b. well-known      c. unknown      d. strong

4. The suffix "-able" in the word "renewable" changes it into  
a/an ..... .

a. verb      b. noun      c. adjective      d. adverb

**مكب النفايات** هو مكان حيث يتم إلقاء النفايات على الأرض.

**البيئة الساحلية توجد بجوار البحر.**

"مَرَادِفُ الْحَسْنَةِ" مُشْهُورٌ  
وَهُوَ مُعْرُوفٌ

٤ = اللاحقة " -able " في كلمة  
" قابل لاعادة التجديد "



5. To give the opposite of the verb "connect", we use the prefix .....

a. ir-

b. dis-

c. un-

d. in-

6. The opposite of "succeed" is .....

a. feel

b. feed

c. fall

d. fall

### 5. Complete the sentences with the correct form of the word(s) in brackets

1. A lot of rainforests ... **are cut** ... (cuts) down every year.

١ = كثير من الغابات المطيرة تقطع ( يتم قطعها ) كل عام

2. They had .... **done** .... (doing) a lot of research.

٢ = هم قد قاموا بالكثير من الابحاث.

3. If more villages ..... **had** ..... (have) electricity, more people would have better lives.

٣ = لو امتلك كثير من القرى كهرباء لكان لأشخاص كثيرون حياة أفضل .

4. I think it will ..... **be** ..... (being) hot and sunny tomorrow.

٤ = أعتقد **سيكون** الجو حار و مشمس غدا.

5. Lamia said that she ... **wanted** .. (wants) to go to the new water park.

٥ = لمياء قالت أنها **ارادت** ان تذهب للمنطقة المائية الجديدة

### D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

*"A short story you have read lately"*

One day, a farmer found that his goose had laid a yellow egg. When he picked it up, it was heavy. He found out that it was golden egg. Every morning, the same thing happened. The farmer soon became very

rich. He sold all the golden eggs in the market. He decided to kill the goose to take all the golden eggs inside it. He didn't find anything.

### Model Test 3

#### A. Language Functions

##### 1. Finish the following dialogue :

Samer is visiting Tamer who is ill.

Samer : You have been ill for a week. How do you feel

Tamer : (1) **I'm (feel) better now, but I'm bored.**

Samer : Bored ! Why don't you read some books ?

Tamer : (2) **I don't have any books.**

Samer : No problem, I can get you some books. (3) ... **What do you like to read?**

Tamer : I like reading adventure stories.

**What are your favourite books?**

Samer : (4) **OK. What's your favourite story?**

Tamer : My favourite story is "Alice's Adventure In Wonderland".

Samer : It's my favourite, too. I can lend it to you.

Tamer : (5) **Thank you... / That's very kind of you.**

#### سامر يزور تامر المريض

سامر: لقد كنت مريضاً لمدة أسبوع. كيف تشعر الان؟

تامر: أنا أفضل لأنّ لكي أشعر بالملل.

سامر: الملل. لماذا لا تقرأ بعض الكتب؟

تامر: ليس لدى أي كتب.

سامر: لا توجد مشكلة. استطيع ان أعطيك بعض الكتب.

تامر: ماذا تود أن تقرأ؟ / ما هي كتبك المفضلة؟

سامر: حسناً. ما هي قصص المغامرات؟

تامر: قصتي المفضلة هي "أليس في بلاد العجائب".

سامر: أنها المفضلة عندي أيضاً. يمكنني أن أجربها لك.

تامر: شكراً لك. هذا لطيف جداً منك.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

**cover – covered – tall – long – species – spaces**

The mongoose is a fantastic animal. There are about 30 different

(1) ...**species**... of mongooses in the world. A mongoose has  
 a (2) .....**long**..... body with short legs and a long (3) .....**tail**..... .  
 Their bodies are (4) ..**covered**.... by thick fur.

### 3. Read the following text, then answer the questions :

Reading is a useful and important habit in our modern life. We read books when we are alone or have free time. A lot of people prefer watching TV, but I like reading because it widens my mind. I can find new ideas and a lot of information which help me make my life better.

It gives me the chance to think and dream. Although we live at the age of computer, the internet, and there is a television set in every house, we need to read books which are easier to carry and move with us everywhere and every time. Try to read a book in the shade of a tree, in a garden or a field and I am sure you will enjoy it very much.

#### a. Choose the correct answer from a, b, c or d :

1. .... people prefer watching TV.  
 a. A few      b. Much      c. Many      d. Little

2. The main idea of the passage is about .....  
 a. the advantages of reading      b. the disadvantages of reading  
 c. the history of television      d. the importance of trees.

3. The writer likes reading as it ..... his mind.  
 a. widens      b. closes      c. corrupts      d. destroy

#### b. Answer the following questions :

4. What do you expect will happen to printed books in the future ?  
 I think they won't be used any more.

5. Infer from the passage that reading is important and useful.

It widens the mind and gives ideas and information that help make our life better.

النمس حيوان هائل. يوجد  
 حوالي ٣٠ فصيلة مختلفة من  
 النمس في العالم. النمس له  
 جسد طويل بارجل قصيرة و ذيل  
 طويلاً. أجسادهم مغطاة بفرو  
 سميك.

القراءة عادة ممتعة و مهمة في حياتنا  
 المعاصرة. نحن نقرأ الكتب عندما تكون  
 يمقتنا أو تدعينا وقت فراغ. لكن من  
 الناس يحبون مشاهدة التلفزيون و لكن  
 أحب القراءة لأنها توسيع العقل. يمكنني ان  
 اجد أفكاراً جديدة و كثير من المعلومات  
 تساعدني لجعل حياتي أفضل. القراءة  
 تعطي فرصة للافل و احل. عن الرغم  
 من انتشار نشیش في عصر الكمبيوتر و  
 الانترنت و هناك جهاز تلفزيون في كل  
 بيته. نحتاج ان نقرأ الكتب التي يمكن  
 حلها بسهولة و تسير بها في كل مكان و  
 في كل الأوقات. حاول ان تقرأ كتاب تحت  
 ظل شجرة في حديقة او حقل و انا متذكرة  
 انك سستمتع بها كثيراً جداً.

١ = أناس **كثيرون** يفضلون مشاهدة التلفزيون  
 ٢ = الفكرة الرئيسية للقطعة هي **مميزات القراءة**  
 ٣ = الكاتب يحب القراءة لأنها **توسيع ذهنه**  
 ٤ = ماذا تتوقع ان يحدث للكتب المطبوعة في  
 المستقبل؟ = أعتقد انها لن تستخدم أبداً  
 ٥ = برهن من القطعة ان القراءة  **مهمة و مفيدة**?  
 = أنها توسيع الذهن و تعطي أفكار و معلومات  
 تساعد في جعل الحياة أفضل.



٦ = لخص الفقرة الثانية في جملة واحدة.

= قراءة كتاب أكثر متعة من استخدام التكنولوجيا الحديثة.

## 6. Summarise the second paragraph in one sentence.

"Reading a book is more enjoyable than using modern technology."

## C. Vocabulary and Structures

### 4. Choose the correct answer from a , b , c or d :

1. .... Is a large green area with no mountains.

a. Island

b. Grassland

c. Desert

d. Hill

١ = الأرض العشبية هي مساحة خضراء بدون جبال.

2. The desert is the natural ..... for camels.

a. habitat

b. cave

c. mountain

d. hill

٢ = الصحراء بيئة (موطن) طبيعية للجمال.

3. The antonym of "wet" is .....

a. dry

b. rainy

c. stormy

d. snowy

٣ = مضاد "رطب" هو "جاف"

4. The synonym of the word "ancient" is .....

a. old

b. past

c. modern

d. unknown

٤ = مرادف كلمة "عتيق" هو "قديم"

5. To change the noun "luck" into an adjective, we add the suffix ..

a. -al

b. -able

c. -y

d. -ing

٥ = لكى نغير الاسم "حظ" إلى صفة ، نضيف

اللاحقة " -y " = محظوظ

6. The prefix ..... gives the antonym of the adjective "kind".

a. un-

b. in-

c. ir-

d. en-

٦ = الباءة " un- " تعطى مضاد المصفة

طيب = غير طيب " unkind =

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. The dates are sold (sell) in many shops in this area.

2. Noha has already finished (finishes) her homework.

3. If I were a bird, I would fly (fly).

4. A witness said that the building was (is) on fire.

5. By 2100, 95% of people will live (lived) in tall buildings have been lived

١ = التمريراع في محلات كثيرة في هذه المنطقة .

{be}+PP } جملة مضارع بسيط مبنيّة للمجهول :

٢ = هنا أثبتت بالفعل واجهها . {has+PP} جملة مضارع تام :

٣ = لو كنت مكانك **لوكنت طرت** . {IF2}

٤ = شاهد قال ان المبنى **كان يحترق** . {جملة غير مباشر}

٥ = بحلول عام ٢١٠٠ **٩٥%** من الناس **سيعيشون** في

**مبانٍ طويلة** . {جملة في زمن المستقبل التام [By 2100]}

## D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following:

**"A review of an animal species in Egypt"**

There are a lot of kinds of mongooses in the world. A mongoose has a long body, with short legs and a long tail. Their bodies are covered by thick fur. Mongooses can see and hear very well, which helps them to find food and avoid danger. They are famous for fighting snakes. They are able to kill snakes by biting them. There are a lot of mongooses in Africa, Asia and parts of Europe. They live in forests, wetlands or grasslands, under the ground or rocks. They also eat birds, frogs, lizards, seeds, eggs and nuts. Unfortunately, mongooses are endangered, mainly because of deforestation and loss of habitat.

هناك الكثير من أنواع النمس في العالم. النمس له جسم طويـل، مع أرجل قصيرة وذيل طويـل. أجسادهم مغطـاة بالفـراء السمـيك. يمكن للنمس أن يرى ويسمع جيدـاً، مما يساعدـهم على العثور على الطعام وتجنبـ الخطـر. إنـهم مشـهورـون بمـحارـبة الثـعـابـين. إنـهم قادرـون على قـتلـ الثـعـابـين بـقـضـمـها. هناك الكـثير من النـمـس في إفـريـقيـا وآسـيا وأـجزـاء من أـورـوبا. يـعيـشـون في الغـابـات أو الأـراضـي الرـطـبة أو الأـراضـي العـشـبـية، تحتـ الأـرـض أو الصـخـور. كما أنها تـأكلـ الطـيـور والـضـفادـع والـسـحـالـي والـبنـورـ والـبيـضـ والـمـكـسـراتـ. لـسوءـ الحـظـ، تـعرـضـ النـمـس للـخطـرـ، وـيرـجـعـ ذلكـ أـسـاسـاً إلى إـزـالـةـ الغـابـاتـ وـ فقدـانـ المـواـطنـ.

**Model Test****4****A. Language Functions****1. Finish the following dialogue :**

Ahmed is asking Hani about yesterday's football match.

Ahmed : Hello, Hani. How are you ?

Hani : (1) **Hi Ahmed, I'm fine. Thanks.**

Ahmed : Did you watch the football match yesterday ?

Hani : (2) **Yes, I did.**

Ahmed : (3) **Where did you watch it?**

Hani : I watched it at the stadium.

Ahmed : (4) **Who did you go with? / with whom did you go?**

Hani : I went with my friends.

Ahmed : Did you enjoy it ?

Hani : (5) **Sure. / Of course.. It was exciting.**

أحمد يسأل هانى عن مباراة أمس لكره القدم  
أحمد: أهلا هانى. كيف حالك ؟  
هانى : هاى أحمد . أنا بخيرشكرا.  
أحمد: هل شاهدت مباراة كرة القدم أمس ؟  
هانى : نعم . فعلت .  
أحمد : أين شاهدته ؟  
هانى : شاهدته في الاستاد.  
أحمد: من ذهبته معه؟ / مع من ذهبته ؟  
هانى : ذهبت مع أصدقائي .  
أحمد : هل استمتعت به ؟  
هانى : بالطبع. انه كان ممتعا.

**B. Reading Comprehension****2. Read and complete the text with words from the following list**

**recycle – recycling – change – rubbish – letters – volunteers**

In the cities of Cairo, Giza and Fayoum, there is a project that is teaching people about climate (1) ... **change** ... and how to help the environment by (2) ... **recycling** ... rubbish. Over 400 women (3) **volunteers** visit houses in these cities every week. The volunteers ask people to put their (4) ... **rubbish** ... into three different bins : for plastic, paper and metal.

في مدن القاهرة ، الجيزة والفيوم يوجد مشروع يعلم الناس عن **تغير المناخ** و كيف يساعدون البيئة بـ **اسطة اعادة تدوير** القمامه. أكثر من ٤٠٠ **متطوعة** يزرن البيوت في هذه المدن كل أسبوع. المتطوعات يطلبن من الناس أن يضعوا **قمامتهم** في ثلاثة سلات مختلفة: للبلاستيك ، الورق والمعدن.

**3. Read the following text, then answer the questions :**

If you visit Japan, you can travel by wind train. These high-speed trains connect the cities of Japan. They are called wind trains because they go very fast like wind. Wind trains are good. They are punctual, as they leave on time and arrive on time. Wind trains are safe. In their 35<sup>th</sup> year, there have been only a few accidents.

اذا زرت اليابان ، يمكنك ان تصافر بقطار الريح. هذه القطارات فائقة السرعة تربط مدن اليابان. انها تسمى قطارات الريح لانها تصافر بسرعة جدا مثل الريح. قطارات الريح جيدة. انها منتظمة لانها تغادر في الوقت المحدد و تصل في الوقت المحدد. قطارات الريح آمنة . في خلال سنواتهم الـ ٣٥ قد كان هناك فقط حوادث قليلة.



6. To give the opposite of "able", we add the prefix ..... .

a.ir-

b.il-

c.un-

d.In-

## 5. Complete the sentences with the correct form of the word(s) in brackets :

1. Our team will be able .... **to win** .... (win) the match.

2. Mr Ali said that it .... **had** .... (has) been fantastic.

3. Toka has .... **swept** .... (sweep) the floor already.

4. How .... **will** .... (would) Hoda feel if she visits Alexandria ?

5. Where .... **were** .... (are) you taught when you were eight ?

- ١ = فريقنا سيكون قادر ان يفوز بال المباراة.
- ٢ = مسأله على قال ان هذا كان رائع.
- ٣ = تقى قد مسحت الأرضية بالفعل.
- ٤ = كيف ستشعر هدى عندما تزور الاسكندرية؟
- ٥ = أين تم تعليمك عندما كنت في الثامنة؟

## D. Writing



## 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A biography of a famous person in Egyptian broadcasting"**

**"A biography about a person in the media"**

There are many famous people who work in the media now and in the past. I think Farouk Shousha and Safia el Mohandes are the most important. Farouk Shousha is a well-known radio presenter. In his programmes, he always talked about the beauty of the Arabic Language. He was called the guardian of the Arabic Language. He won many prizes. Safia el- Mohandes was born in Cairo. She was born in 1922. She was the first female voice on the radio. She presented programmes for women and children. She also presented news, educational advice and drama for the whole family. She helped many people on this field. She was called the mother of the broadcasters. She retired in 1982.

يوجد مشهورون كثيرون يعملون في الاعلام الان وفي الماضي. اعتقد أن فاروق شوشة وصفية المهنديس هما الاكثر أهمية. فاروق شوشة مقدم برامج اذاعية شهير. في برامجه دائما ما كان يتحدث عن جمال اللغة العربية. كان يسمى حارس (حامي) اللغة العربية. فاز بعده جوائز. ولدت صفية المهنديس في القاهرة. ولدت في عام ١٩٢٢. كانت أول صوت نسائي على الراديو. قدمت برامج للمرأة والأطفال. ايضاً قدمت الأخبار، نصائح تربوية ودراما لكل أفراد الأسرة. ساعدت شخصيات كثيرون في هذا المجال. كانت تسمى أم الاذاعيين. تقاعدت في عام ١٩٨٢.

## Model Test

5

## A. Language Functions

### 1. Finish the following dialogue :

Adel is meeting his friend Hani after a long time.

Adel : I haven't seen you for a long time. (1) .... **Where have you been?**

Hani : I have been to London.

Adel : London ! What have you been doing there ?

Hani : (2) .... **I have been studying medicine.**

Adel : That's great news to study medicine. Have you finished your studies ?

Hani : (3) .... **Yes, I have .....**

Adel : (4) **When did you come back to Egypt?**

Hani : I came back to Egypt last week.

Adel : Nice to meet you after this long time.

Hani : (5) ... **Thank you. Me too.**

عادل يقابل صديقه هانى بعد وقت طويل

عادل: لم اراك منذ وقت طول. أين كنت ؟

هانى : لقد كنت في لندن.

عادل: لندن! ماذا كنت تفعل هناك؟

هانى : لقد كنت أدرس الطب .

عادل : هذه أخبار جيدة أن تدرس الطب.

هل قد أنهيت دراستك؟

هانى : نعم ، فعلت.

عادل : متى رجعت إلى مصر؟

هانى : رجعت إلى مصر الأسبوع الماضي .

عادل : سعيد بالقائك بعد هذه المدة الطويلة

هانى : شكرًا لك . / و أنا كذلك



## B. Reading Comprehension

**2.** Read and complete the text with words from the following list :

**die – live – keep – keeping – food – including**

Seagrass is found in the sea along the coast of many countries. It is (1) ....**food**..... for many sea animals, (2) **including**.... turtles. Baby fish and sea animals (3) ....**live**..... in seagrass because it is a safe place. It helps (4) **keeping**.... the sea healthy.

### **3. Read the following text, then answer the questions:**

It is important to know what to do in case of fire. Fires can be deadly. So knowing what to do in a fire can save your life. First, look around and locate the nearest door. If the door is closed, check it for heat before you open it. If the door is hot, don't open it. Escape through a window instead. If the door is not hot, open it slowly to check whether smoke or fire will block your way out. After you leave the room, close the door behind you to prevent the fire from spreading. Then drop down and crawl towards the exit. When you are outside, call the firefighters, sit down and stay calm until firefighters arrive. Never go back into the house.

a. Choose the correct answer from a, b, c or d:

1. When you leave the room, ..... to prevent the fire from spreading.

- a. knock at the door
- b. leave the door open
- c. shut the door
- d. break the door

2. The main idea of the passage is about .....

- a. fear of fires
- b. how to behave in case of fire
- c. importance of fires
- d. how to start a fire

3. You should ..... until fire fighters arrive.

- a. get nervous
- b. stay calm
- c. get angry
- d. be happy

**b. Answer the following questions :**

4. How dangerous can fires be ?  
**Fires can be deadly.**

5. What will you do if the door is closed ?  
**Check it for heat, if it's hot, don't open it.**

الاعشاب البحرية موجودة  
بطول الساحل في دول كثيرة.  
انها **طعام** لحيوانات بحرية  
كثيرة. من ضمنها السلاحف.  
الاسماك الصغيرة و حيوانات  
البحر **تعيش** في الاعشاب  
البحرية لانها مكان آمن. انها  
تساعد في **الحفاظ** على البحار  
بوضع جيد.

١ = عندما تغادر الغرفة اغلق الباب خلفك لمنع النيران من الانشار. ثم انزل وارجف تجاه المخرج. عندما تكون في الخارج اتصل برجال الاطفاء ، اجلس وكن هادئا حتى يصل رجال الاطفاء. لا ترجع ابدا الى البيت.

٢ = الفكرة الرئيسية للقطعة عن **كيف تتصرف في حالة الحرائق**.

٣ = يجب ان **تظل هادئا** حتى يصل رجال الاطفاء.

٤ = **كيف يمكن للحرائق ان تكون خطيرة؟**

٥ = ماذا ستفعل لو الباب مغلق؟

٦ = **لخص النص في جملة؟**

٧ = الحرائق يمكن ان تكون مميتة لذلك يجب ان تكون حريصاً و هادئاً.



6. Summarise the text in one sentence.

Fires can be deadly so you should be careful and calm.

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a ; b , c or d :

1. To ..... means to take in liquid or heat through a surface.

a. give      b. absorb      c. melt      d. heat

= أن تخت� يعني أن تأخذ السائل أو الحرارة عبر سطح.

2. We can get ..... energy from the sun.

a. wind      b. chemical      c. air      d. solar

= يمكننا أن نحصل على الطاقة الشمسية من الشمس.

3. The boy succeeded in the final exam. This means the boy ..... the final exam.

a. kept      b. passed      c. stopped      d. failed

= الولد نجح في الامتحان النهائي. هذا يعني أن الولد اجتاز الامتحان النهائي.

4. The opposite of "die" is ".....".

a. lead      b. leak      c. leave      d. live

= عكس "يموت" هو "يعيش"

5. We can get the verb from the noun "danger" by adding the prefix .....

a. en-      b. in-      c. ir-      d. im-

= يمكننا أن نحصل على الفعل من الاسم "خطر" باضافة البادئة "en- " = يعرض للخطر

6. To form the noun from the verb "deforest", we add the suffix ...

a. -ity      b. -ation      c. -y      d. -able

= لكي نصيغ الاسم من الفعل "يندب الجليد" نضيف اللاتفة "-ation" = اذابة الجليد

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. In the future, I think we won't ..... **have** ..... (had) as many cars on the roads.

= في المستقبل، أعتقد أننا لن نملك سيارات بهذه الكمية على الطرقات. { مستقبل بسيط = will + inf }

2. The man said that he ..... **didn't** .... (doesn't) go to the office the day before.

= الرجل قال انه لم يذهب للمكتب ذاك اليوم . { جملة غير ماضي مضارى بسيط، يمكن ان يحل الماضي البسيط محل الماضي التام في وجود the day before }

3. Has Ali ..... **try** ..... (try) unusual sports ?

4. Do you intend ..... **to study** ..... (studying) abroad ?

= هل على قد جرب الرياضات الغير تقليدية؟ { سؤال مضارع تام فاعله مفرد = has + PP }

= هل نويت أن تدرس في الخارج ؟ { intend to + inf }

= اذا العائلات تعيد تدوير الورق ، البلاستيك والمعدن هذا سيكون أفضل للبيئة. { IF1 }

5. If families ..... **recycle** ... (recycles) their paper, plastic and metal, that will be better for the environment.

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A biography about the person you admire most"**

Mohamed Salah is the person who I admire most. He was born in a village in Gharbia. He is polite and hardworking. He has played for many teams. He also plays for the Egyptian National Team. He scored many goals for our team. He played for Roma Team. Now, he plays for Liverpool in England and scored many goals. Liverpool is a very good team. I like the way by which they play. Players are so active and present great shows and good results. This happened after Salah's joining to them. Salah added much speed to the team. Salah has got a lot of important awards in Africa and Europe.

محمد صلاح هو الشخص الذي أعجب به بشدة . هو ولد في قرية في الغربية . هو مؤدب و مجتهد . هو قد لعب لعدة فرق رياضية . هو أيضاً لعب لصالح الفريق القومي المصري . هو أحرز أهداف كثيرة لفريقنا . هو لعب لصالح فريق روما . الآن يلعب لصالح ليفربول في إنجلترا . أحرز العديد من الأهداف . ليفربول فريق جيد جداً . أحب الطريقة التي يلعبون بها . للاعبون نشيطون جداً ويقدمون عروضاً رائعة ونتائج جيدة . هذا حدث بعد أن انضم صلاح لهم . أضاف صلاح سرعة كبيرة للفريق . حصل صلاح على العديد من الجوائز المهمة في أفريقيا وأوروبا.

## A. Language Functions

### 1. Finish the following dialogue :

Salma is at the dentist's.

**What's wrong with you?**

Dentist : Good morning, Salma. (1) ..... **What's the problem?** ?

Salma : Good morning, doctor. My tooth hurts me.

Dentist : Open your mouth. I see. Are you fond of sweets ?

Salma : (2) ..... **Yes, I eat too much sweets.**

Dentist : That's why you have a bad tooth.

Salma : (3) ..... **Will you take it out?**

Dentist : No, I won't take it out. It only needs filling.

Salma : Do I need to take medicine ?

Dentist : (4) ..... **Just these pills** .. Take it twice a day every 12 hours.

Salma : (5) ..... **Thank you.** ..

## B. Reading Comprehension

### 2. Read and complete the text with words from the following box:

successful – reused – tonnes – tens – streets –

Every day, thousands of people collect rubbish from homes and the (1) .... **streets** .... of Cairo. These people collect more than two million (2) .... **tonnes** .... of paper, plastic, wood and metal every year. Around 85% of this rubbish is recycled or (3) .... **reused** .... in many different ways. This makes it one of the most (4) .... **successful** .... recycling programs in the world.

### 3. Read the following text, then answer the questions :

Water means life. It is very important in our life. We need it for drinking, washing, cooking, watering fields and getting electricity. We should not use it carelessly. Careless people use it badly. Some of them use too much water to wash their cars. Others leave the taps open, day and night.

الماء تغطي الحياة. إنها مهمة جداً لحياتنا. نحتاجها للشرب ، الفسح ، الطبخ ، رى الحقول وتوليد الكهرباء. يجب الانتباه في استخدامها. الناس المهملون يسيئون استخدامها. بعضهم يستخدمون مياه كثيرة جداً ليغسلوا سياراتهم. آخرون يتذمرون من الغنفيات(الصناییر) مفتوحة نهاراً وليل.

سلمى عند طبيب الاسنان

الطبيب: صباح الخير يا سلمى. مما تشكوا؟ ما الأمر؟

سلمى :

صباح الخير دكتور. سفى يؤلمي.

الطبيب:

افتحي فمك. فهمت. هل أنت مفرمة بالحلوى؟

سلمى :

نعم. أنا أكل حلوى كثيرة جداً.

الطبيب:

لهذا عندك تسوس الاسنان.

سلمى :

هل ستخليه؟

الطبيب:

لا. لن أخلعه. انه يحتاج للخششو فقط.

سلمى :

هل احتاج الى دواء.

الطبيب:

فقط هذه الاقراص. خذها مرتين في اليوم

سلمى :

شكراً لك.



كل يوم ، آلاف من الناس يجمعون الزبالة من بيوت و **شوارع** القاهرة. هؤلاء الناس يجمعون أكثر من ٢ مليون طن من الورق، البلاستيك ، الخشب والمعدن كل يوم. حوالي ٨٥٪ من هذه الزبالة يعاد تدويرها او اعادة استخدامها بطرق مختلفة. هذا يجعل الامر واحد من **أنجح** برامج اعادة التدوير الناجحة في العالم.



Children need to know how and when to use water carefully. Parents and teachers have to teach their children that water means our life. It can help us turn the desert into green land to grow more crops. Nowadays, modern ways of watering plants save much water.

**a. Choose the correct answer from a, b, c or d :**

1. We should teach our children to be ..... about water.  
a. careful      b. useless      c. careless      d. afraid
2. Modern ways of irrigation ..... much water.  
a. waste      b. lose      c. save      d. use
3. The main idea of the passage is about ..... .  
a. the importance of water      b. the water shortage  
c. the sources of water      d. watering plants

**b. Answer the following questions :**

4. Infer from the passage that water is very important.  
*We need it for drinking, washing, cooking , watering fields and getting electricity.*
5. How can water help us grow more crops in the future ?  
*It help us turning the desert into green land*
6. Summarise the second paragraph in one sentence.  
*Parents and teachers should teach children that water means life*

### C. Vocabulary and Structures

**4. Choose the correct answer from a, b, c or d :**

1. .... is a liquid used in pens or printers for writing.  
a. Oil      b. Loom      c. Link      d. Ink
2. A plastic football field was used in 2018 World Cup. The word "field" means ..... .  
a. sports playground      b. player      c. computer      d. competition
3. The word "smashed" can have the same meaning as ".....".  
a. incorrect      b. unbroken      c. broken      d. wrong
4. Please, don't write below this ticket. The antonym of the word "below" is ..... .  
a. next      b. less      c. under      d. above
5. The suffix ..... forms the noun from the verb "pollute".  
a. -al      b. -able      c. -ion      d. -ed

= الحبر هو سائل يستخدم في الأقلام أو الطابعات للكتابة

= ملعب كرة قدم بلاستيك تم استخدامه في كأس العالم ٢٠١٨ . كلمة "ملعب" تعني ساحة رياضية.

= كلمة "تم سحقه" لها نفس معنى "مكسور"

= اللاحقة "-ion" تصيغ الاسم من الفعل "يلوث" = تلوث



## B. Reading Comprehension

### 2. Read and complete the text with words from the following list:

**protect – along – long – winds – provide – provides**

In hot countries like Egypt, mangrove trees grow in the sea

(1) ... **along** .... the coast. Mangrove forests (2) ..**protect**... farms and communities from strong (3) .... **winds**... and storms. They (4) ..**provide**. homes for plants, fish and sea animals. If there were more mangrove trees, there would be fewer floods.

### 3. Read the following text, then answer the questions :

Some people say that reading is now not as important as it was. Why do we read a newspaper while the latest news is brought to us hourly on TV ? Why do we read a story when we can see a film ? Television news broadcasts can certainly be attractive. But we need a newspaper as well. Some important events happen when there are no cameras around and a newspaper doesn't just report the news. It explains what has been happening. It also contains interesting articles on many subjects. A good film has action, movement, colour and music. These are things we don't find on the printed page. But reading a story makes you imagine. Each of us imagines a story differently. So reading is useful because it is a source of information and pleasure.

#### a. Choose the correct answer from a, b, c or d :

1. The main idea of this passage is .....

a. watching TV	b. buying newspaper
c. <b>reading is important</b>	d. reporting the news

2. Reading is very important for .....

a. information only	b. pleasure only
c. nothing	d. <b>information and pleasure</b>

3. We can know the news by .....

a. reading newspaper	b. television news
c. good friends	d. <b>a &amp; b</b>

#### b. Answer the following questions :

4. Do you think there will be printed newspapers in the future ?

**No, modern technology will replace them.**

٤ = هل تعتقد انه سيكون هناك جرائد مطبوعة في المستقبل؟

= لا ، التكنولوجيا الحديثة ستحل محلها.



في البلدان الحارة مثل مصر ، تنمو اشجار المنجروف في البحر بطول الساحل. غابات المنجروف تحمي المزارع والعواصف. هي توفر مأوى لنباتات ، الأسماك وحيوانات البحر. لو كان هناك اشجار منجروف أكثر ، لكأن هناك فيضانات أقل.

يقول بعض الناس ان القراءة الان ليست مهمة كما كانت .

لماذا نقرأ جريدة بينما آخر الاخبار يتم احضارها لنا على مدار الساعة على التلفزيون؟

لماذا نقرأ قصة عندما يمكننا ان نشاهد فيلماً نشرات

الاخبار في التلفزيون يمكن بكل تأكيد أن تكون جذابة. ولكن نحن نحتاج للجريدة أيضاً.

بعض الاحداث الهامة تحدث عندما لا تكون هناك كاميرات و الجريدة لا تنقل الخبر فقط.

انها تفسر ما قد كان يحدث.

انها تحتوى ايضاً على مقالات ممتعة في موضوعات كثيرة.

الفيلم الجيد به قتال ، حرفة ، ألوان و موسيقى. هذه اشياء لا نجدتها على الصفحات المطبوعة . لكن

قراءة قصة تجعلك تخيل كل منا يتخيل القصة بطريقة مختلفة. لذا القراءة مفيدة

لأنها مصدر للمعلومات و المتعة.

١ = الفكرة الرئيسية للقطعة  
هي القراءة مهمة

٢ = القراءة مهمة جداً  
للمعلومات و المتعة .

٣ = يمكننا أن نعرف الأخبار  
بواسطة قراءة الجريدة  
و أخبار التلفزيون

٦ = لخص النص في جملة  
= القراءة ما زالت مفيدة رغم وجود مصادر معلومات ممتعة كثيرة

٥ = يبرهن من النص ان الناس يفضلون مشاهدة فيلم عن  
قراءة قصة؟ = لأن الفيلم به قتال ، حركة ، الوان و موسيقي.

## 5. Infer from the text that people prefer watching a film to reading a story.

*.....Because a film has action, movement, colour and music.....*

## 6. Summarise the text in one sentence.

*Reading is still useful although there are many interesting sources of information.....*



## C. Vocabulary and Structures

### 4. Choose the correct answer from a , b , c or d :

1. A ..... Is someone who is working hard.

a. toiler      b. sensor      c. receiver

١ = الشخص الكادح هو شخص يعمل بجد

d. kettle

2. If something is ..... , you don't need to plug it in.

a. hopeless      b. powerless      c. wireless

٢ = اذا كان شيء ما لاسلكي فانت لا تحتاج لتوصيله .

d. useless

3. The synonym of "comfortable" is ".....".

a. relaxing      b. uncomfortable c. unrelaxing

٣ = مرادف " مرتاح " " مستجم "

d. stressful

4. The opposite of the verb "allow" is ".....".

a. take      b. give      c. prevent

٤ = عكس الفعل "يسمح" "يمنع"

d. let

5. We add the suffix ..... to get the noun from the verb "collect".

a. -ly      b. -y      c. -ment

d. -ion

٥ = نحن نضيف اللاحقة " ion " لنحصل على الاسم من الفعل " يجمع "

6. To give the opposite of the adjective "popular", we use the prefix .....

a. in-      b. dis-      c. im-

d. un-

٦ = لكي نعطي العكس من الصفة "un- " مشهور يستخدم اليادحة

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. Did he ..... use ..... (used) to ride bikes ?

١ = هل اعتاد ان يركب الدراجة ؟

2. She ..... (not be) an environmental scientist if she didn't love nature.

٢ = هي لم تكن لتصبح عالمة بيئية لو لم تحب الطبيعة. {IF2}

3. Have you ..... been ..... (be) waiting for the bus for a long time ?

٣ = هل قد كنت تنتظر الباص مدة طويلة ؟

4. I didn't send the report until I ..... had revised (revise) it.

٤ = أنا لم ارسل التقرير حتى اكون قد راجعته.

5. Basim stopped ..... doing ..... (do) his bad habits.

٥ = باسم توقف عن فعل عاداته السيئة.

## D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

#### "A biography of Dr Farouk El-Baz"

Farouk El - Baz is one of the most important scientists in the world. Farouk El-Baz is an Egyptian American space scientist and geologist. He worked with NASA in the scientific exploration of the Moon and the planning of the Apollo program. He is one of the most important scientists who had done a lot of research before the first man walked on the moon. He helped astronauts to land on the moon. He gave advice to astronauts to collect the rock on the moon. He has studied deserts. He used satellites to find underground water in the desert. His work has helped a lot of countries to find water

فاروق الباز واحد من أهم العلماء في العالم. فاروق الباز عالم فضاء وجيولوجي أمريكي مصري. لقد عمل مع وكالة ناسا في مجال الاستكشاف العلمي للقمر والتخطيط لبرنامج أبولو. وهو أحد أهم العلماء الذين قاموا بالكثير من الأبحاث قبل أن يمشي الرجل الأول على القمر. ساعد رواد الفضاء للهبوط على القمر. وقدم المشورة لرواد الفضاء لجمع الصخور على القمر. لقد درس الصحاري. استخدم الأقمار الصناعية للعثور على المياه تحت الأرض في الصحراء. وقد ساعد عمله العديد من البلدان للعثور على المياه



# Model Test

8

## A. Language Functions

### 1. Finish the following dialogue :

**Nabil is meeting his friend Shady who has been to America.**

**Nabil** : How are you, Shady ? Where have you been ?

**Shady** : I'm fine, thanks. (1) ... **I have been to America.**

**Nabil** : (2) ..... **Who travelled with you?**

**With whom did you travel?**

**Shady** : I travelled with my brother.

**Nabil** : How was your trip ?

**Shady** : (3) ..... **I was fantastic.**

**Nabil** : How long did you stay there ?

**Shady** : (4) ..... **I stayed there for a month.**

**Nabil** : Oh, a month ! (5) .... **Did you enjoy your stay?**

**Shady** : Yes, we enjoyed it very much.

نبيل يقابل صديقه شادي الذي قد كان في أمريكا

نبيل: كيف حالك يا شادي؟ أين قد كنت ؟

شادي : أنا بخير. شكراً. كنت في أمريكا.

نبيل: من سافر معك ؟ / مع من سافرت ؟

شادي : سافرت مع أخي.

نبيل: كيف كانت رحلتك ؟

شادي : كانت رائعة.

نبيل: كم طالت إقامتك هناك ؟

شادي : أنا مكثت هناك لمدة شهر.

نبيل: ياه ! شهر ! هل استمتعت باقامتكم ؟

شادي : نعم ، استمتعنا بها كثيراً جداً.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following:

hour – shape – artificial – hours – locals – natural

بحيرة النيزك مشهورة في جميع أنحاء العالم.  
انها بحيرة طبيعية . انها على بعد ٣ ساعات  
بالسيارة من الغردقة. البحيرة تسمى الشباب  
بواسطة السكان المحليين لأن قطعة من نجم  
"شباب" وقعت فيها. البحيرة مقطوعة من  
الصخر على شكل عين.

Al Nayzak Lake is famous all over the world. It is a (1) ... **natural** .. lake.

It is a three – (2) ..... **hour** ..... drive from Hurghada. The lake is called the shooting star by (3) ..... **locals** .... because it is a piece of a star (a meteorite) fell into it. The lake is cut out of the rock in the (4) .... **shape**... of an eye.

### 3. Read the following text, then answer the questions :

Science has told us so much about the moon that it is not easy to know a lot of things about it. The moon is not a friendly place. As there is no air or water, there can be no life of any kind of living things. For mile after mile there are many big mountains. Above, the sun and stars shine in a black sky. If you move away from the mountain shadows, it will mean moving from very low temperatures into great heat. These temperatures break rocks away from the surface of the mountains. The moon is also a very

العلم أخبرنا كثيراً عن القمر الذي ليس من السهل معرفة الكثير عنه. القمر ليس مكاناً دودواً. لانه لا يوجد هواء ولا ماء ، هناك لا وجود لاي حياة من اي نوع. لميال وأميال يوجد الكثير من الجبال . في الاعلى تشرق الشمس والنجوم في سماء سوداء. اذا انتقلت بعيد عن ظل الجبال ، سيعنى هذا الانتقال من درجة حرارة منخفضة الى درجة حرارة عالية جداً. هذه الحرارة تكسر الصخور من سطح الجبال .



silent world because sounds can only travel through air. From this distance the Earth is shining more than the stars. It looks like a big ball, coloured blue, green and brown.

**a. Choose the correct answer from a, b, c or d :**

1. There are many big ..... on the moon.  
a. mountains    b. countries    c. houses    d. farms
2. The main idea of the passage is about the ..... .  
a. mountains    b. moon    c. stars    d. earth
3. The Earth looks like a big ..... from the moon.  
a. mountain    b. star    c. shadow    d. ball

**b. Answer the following questions :**

4. Why can't there be any life on the moon ?  
*Because there is no water or air on the moon.*
5. Infer from the text why the moon is a silent world.  
*The moon has no air and sounds travel through air.*
6. Summarize the text in one sentence.  
*The moon looks beautiful but it is an awful place.*

### C. Vocabulary and Structures

**4. Choose the correct answer from a, b, c or d :**

١ = الاشارة هي معلومات او تعليمات ترسل بواسطة الصوت

1. The ..... is information or instructions that is sent by sound, light, etc.  
a. sign    b. site    c. sensor    d. signal
2. Basim was surprised to see his old friend. He didn't ..... to see him.  
a. accept    b. expect    c. hide    d. receive
3. The synonym of the word "huge" is ..... .  
a. tiny    b. windy    c. small    d. enormous
4. The antonym of "public" is ..... .  
a. private    b. common    c. popular    d. general
5. The prefix "....." gives the antonym of the word "possible".  
a. un-    b. ir-    c. in-    d. im-
6. To get an adjective from the word "wire", we add the suffix ..... .  
a. -less    b. -ed    c. -ing    d. -ly

٦ = لكي تحصل على الاصفة من الكلمة " سلك " نضيف اللاحقة " -ed " = مربوط

\* لاحظ ان الكلمة wireless اسم وليس صفة

١ = سيارات أكثر وأكثر تصنف (يتم صنعها) في اليابان. { جملة مضارع بسيط فاعلها جمع مجهول = are + PP }

٢ = اذا ظلت محيطاتنا ترتفع حرارتها بعض الشعاب المرجانية ستموت. { keep+V-ing }

٣ = في الماضي، لم يعتد الناس ان يستخدموا اللumbats الموفرة للطاقة. { didn't use to = used to } في الماضي

## 5. Complete the sentences with the correct form of the word(s) in brackets :

1. More and more cars ..... (makes) in Japan.

2. If our oceans keep ..... (to get) warmer, some coral reefs will die.

3. In the past, people didn't ..... use (used) to use energy-saving light bulbs.

4. I haven't ..... been (be) to this restaurant before.

5. They won't be able to ..... feed (feeding) the monkeys.



٤ = لم أذهب الى هذا المطعم من قبل. { مضارع تام }

٥ = هم لن يكونواقادرين ان يطعموا القرود.

{ won't be able to + inf }

## D. Writing

## 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A review on driverless cars"**

### "A review about a future technology"

In the future, there will be some forms of technology. These forms will affect our future. One of them is driverless cars. Driverless cars will help us travel to travel anywhere without touching the controls. They will depend on electricity. They will be better for the environment. Some experts believe that we will have to wait until 2030 to use these cars. Although they driverless cars have a lot of pros, they have some problems. They need a lot of testing to be safe to use. We will have to make new laws. We also will have to make our roads better. We need change road sings so that computer can read them well.

في المستقبل سيكون هناك بعض اشكال التكنولوجيا. هذه الاشكال ستؤثر على مستقبلنا. إحداها هي السيارات ذاتية القيادة. ستساعدنا السيارات ذاتية القيادة لأن نسافر لأي مكان بدون أن نلمس وسائل التحكم (في السيارة) . ستكون معتمدة على الكهرباء. ستكون أفضل للبيئة. يعتقد بعض الخبراء أن سيكون علينا أن ننتظر حتى عام ٢٠٣٠. لنسخدم هذه السيارات. رغم ان للسيارات ذاتية القيادة الكثير من المميزات فلها بعض المشاكل. تحتاج الى اختبار كثير لتكون آمنة للاستخدام. سيكون علينا ان نضع قوانين جديدة . سيكون علينا ان نجعل طرقنا افضل. تحتاج ان نغير اشارات الطرق حتى يقدر الكمبيوتر ان يقرأها جيدا.

## Model Test

9

## A. Language Functions

### 1. Finish the following dialogue :

Fahmi is talking with Tamer about some interesting animals.

Fahmi : Are you interested in animals, Tamer ?

Tamer : Yes, I am.

Fahmi : (1) ..... Which animal do you like most?

Tamer : I like orangutans most.

Fahmi : (2) ..... Where do they live?

Tamer : They live in rainforests. I also like sea turtles.

Fahmi : Where do they live ?

Tamer : (3) ..... They live in the sea. What about you ?

Fahmi : (4) ..... I like polar bears . They live in polar habitats.

Tamer : I wonder how they can live there. (5) ..... It's too cold...

فهمى يتحدث مع تامر عن بعض الحيوانات

فهمى: هل أنت مهتم بالحيوانات يا تامر؟  
تامر : نعم أنا مهتم.

فهمى: أي حيوان تحبه أكثر؟  
تامر : أنا أحب انسان الغاب أكثر.

فهمى: أين يعيشون؟

تامر : هم يعيشون في الغابات المطيرة. أنا أيضا أحب سلاحف البحر.

فهمى: أين يعيشون؟

تامر : هم يعيشون في البحر. ماذا عنك؟.

فهمى: أنا أحب الدببة القطبية. هم يعيشون في البيئات القطبية.

تامر : أتعجب كيف يمكنهم ان يعيشوا هناك.  
الجو بارد جدا.



## B. Reading Comprehension.

### 2. Read and complete the text with words from the following list :

natural - lunar - solar - produced - produces - renewable

**produced**

The energy that is (1) ..... by the sun is called (2) **solar** energy. This is good for the environment because it is (3) **renewable**. This means that it comes from (4) **natural** sources.

الطاقة التي تنتج بواسطة الشمس تسمى طاقة شمسية. إنها مفيدة للبيئة لأنها متتجدة. هذا يعني أنها تأتي من مصادر طبيعية.

### 3. Read the following text, then answer the questions :

Egyptians have a wonderful history in the Olympic Games, yet we haven't won any medals since 1984. During the last Olympic Games in Greece 2004, our athletes changed the picture. They won five different medals. Those medals brought smile and happiness to the people of Egypt. Egyptians in thousands went out to welcome the winners at Cairo Airport. They did it because they had something to be proud of. Winning a medal in the Olympics is not that easy. It needs planning, money and much training. We should start working for the next Olympic Games from now.

المصريون لهم تاريخ رائع في الألعاب الأوليمبية و لكننا لم نفز بأي ميدالية منذ ١٩٨٤ . أثناء آخر الألعاب الأوليمبية في اليونان عام ٢٠٠٤ ، غير لاعبوا القوى الميداليات مختلفة. أحضرت هذه الميداليات البسمة و السعادة لشعب مصر. المصريون بالآلاف خرجوا للترحيب بالفائزين في مطار القاهرة . هم فعلوا ذلك

#### a. Choose the correct answer from a, b, c or d :

1. The Egyptian athletes won ..... medals in 2004.  
a. four      **b. five**      c. three      d. six
2. The main idea of the passage is about .....  
a. the history of Olympic Games    **b. the Egyptian athletes**  
c. Egyptian scientists                d. the history of sport
3. The Olympic Games brought ..... to the people of Egypt.  
a. love                                b. money  
c. luck                                **d. smile and happiness**

لأن كان عندهم شيء ليختاروا به. الفوز بميدالية في الألعاب الأوليمبية ليس سهلا. أنه يحتاج لخطيط ، مال و تدريب مكثف. يجب أن نبدأ العمل للألعاب الأوليمبية القادمة من الان .

١ = الرياضيون المصريون فازوا خمسة ميداليات في عام ٢٠٠٤  
٢ = الفكرة الرئيسية في القطعة هي عن **الرياضيين المصريين**  
٣ = الألعاب الأوليمبية أحضرت البسمة و السعادة لشعب مصر.

٤ = هل مصر ستفوز بمزيد من الميداليات الذهبية في الأولمبياد القادم؟

= نعم ، مصر ستفوز بمزيد من الميداليات.

٥ = برهن من النص ان الفوز بالميدالية ليس سهل؟

= الفوز بالميدالية يحتاج خطيط ، مال و تدريب كثير.

٦ = لخص النص في جملة واحدة.

= المصريون لهم تاريخ رائع في الألعاب الأوليمبية

#### b. Answer the following questions :

4. Will Egypt win more gold medals in the next Olympics ?  
**Yes, Egypt will win more medals.**

5. Infer from the text that winning a medal in the Olympics is .....  
**It needs planning, money and much training.**

6. Summarize the text in one sentence.

**The Egyptians have a wonderful history in the Olympic Games.**

## C. Vocabulary and Structures

### 4. Choose the correct answer from a , b , c or d :

1. A ..... Is a rock that flies through space.

a. comet      b. telescope      c. plane

= المذنب هو صخرة تطير عبر الفضاء

d. rocket

2. I'm going to ..... a speech about the environment.

a. make      b. do      c. give

= أنا سوف أقدم محاضرة عن البيئة

d. ride

3. .... " is the antonym of the word "decrease".

a. Increase      b. Reduce      c. Depend

= "يزيد" هي مضاد كلمة "ينقص"

d. Drive

4. The synonym of the word "remote" is ".....".

a. huge      b. hard      c. near

= مرادف كلمة بعيد هي "بعيد"

d. far

5. We add the suffix ..... to give the adjective of the word "wood".

a. -ness      b. -y      c. -en

d. -tion

6. The prefix ..... gives the opposite of the word "renewable".

a. non-      b. un-      c. ir-

d. dis-

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. Taha Hussein was **born** (bear) in 1889.

= طه حسين ولد عام ١٨٨٩ .

{ جملة ماضي بسيط مجہول }

2. Those farmers **would move** if there was another flood.

= هؤلاء الفلاحين كانوا لينتقلوا لو

{ كان هناك فيضان آخر. } IF 2

3. Have you **ever** (never) helped to organise a sports event ?

= هل عمرك ساعدت ان تنظم

{ حدث رياضي ؟ } سؤال مضارع تام

4. I will **work** (worked) harder next year.

= أنا سأعمل بعد العام القادم.

5. Long ago, camels **were** (are) called "Ships of the desert".

= منذ زمن، الجمال كانت تسمى

"سفن الصحراء"

## D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A bad situation you experienced in the past two years"**

**Two years ago** , I went shopping with my friend . We were in the city centre . We bought several items **أصناف** of clothes . They were all wonderful . After finishing, we went to the cash desk to pay . We discovered that we had forgotten our purse **كيس النقود** . I was ashamed **خجلان** and embarrassed **محرج** The cashier tried to quieten me , I phone my father who came at once with the money . When I paid for them , I felt relaxed **مسترخي** , So I never forget that bad experience which once happened to me .

منذ سنتين. ذهبت للتسوق مع صديقى. كنا في سيتي سنتر. اشترينا أصناف كثيرة من الملابس . كلها كانت رائعة بعد الانتهاء، ذهبنا لطاولة الصراف لندفع . اكتشفنا اننا قد نسيينا كيس نقودنا. كنت خجلان و محرج . الصراف حاول ان يهدئ منى ، اتصلت بابي الذى أتى في الحال مع النقود. عندما دفعت لهم شعرت بالارتياح لذلك لا انسى ابدا هذه الخبرة السيئة التي حدثت لي مرة.



## A. Language Functions

### 1. Finish the following dialogue :

**Nora is talking to Toka about global warming.**

**Nora** : Hi, Toka. What're you doing ?

**Toka** : Hi, Nora. (1) .... **I'm reading a book.**

**Nora** : A book ! (2) .... **What's it about? / What's its subject?**

**Toka** : It's about global warming. It's a serious problem.

**Nora** : (3) .... **What is it caused by? / What cause it?**

**Toka** : It's caused by greenhouse gases.

**Nora** : Greenhouse gases ? Are they dangerous ?

**Toka** : (4) .... **Yes, / Sure** ..... They may cause death.

**Nora** : How can we reduce greenhouse gases ?

**Toka** : (5) .... **By planting more trees** . Trees are important.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

giving - looking - discovers - discovered - ancient - flooded

The stars and the planets have always been important to us.

In (1) **ancient** times, people knew what time of year it was by (2) **looking** at where the stars were in the sky. The Ancient Egyptians (3) ..... that a star called Sirius appeared in the sky just before the Nile (4) **flooded**.

### 3. Read the following text, then answer the questions :

One night a man went out of his house and found a blind woman carrying a big jar on her head. On the other hand, she was also carrying a lamp. He followed her until they arrived at a river bank.

The blind woman came to a stop, took down her jar and filled it with water from the river. After she had done this, she returned with the full jar on her head along the way she had come.

ليلة ما خرج رجل من بيته ووجد امرأة عمياء تحمل جرة "برطمان" كبيرة على رأسها. على يدها كانت تحمل مصباح . هو تبعها حتى وصل إلى ضفة النهر. توقفت المرأة العمياء ، انزلت جرها وملأتها بمياه النهر. بعد أن فعلت هذا رجعت بالجرة مملوءة على رأسها بطول الطريق الذي قد أنت منه. أخبرت المرأة الرجل أنها كانت عمياء وليلها كهارها .

نورا تتحدث الى تقى عن الاحتباس الحراري

نورا: هاى تقى. ماذا تفعلين؟

تقى: هاى نورا. أنا أقرأ كتابا.

نورا : كتاب ! عن ماذا؟ / ما هو موضوعه؟

تقى : انه عن الاحتباس الحراري. انها مشكلة خطيرة.

نورا : ماذا يسببه؟

تقى : انه يتسبب بواسطة غازات الاحتباس

نورا : غازات الاحتباس؟ هل هي ضارة؟

تقى : نعم / بالتأكيد. هي ربما تسبب الموت

نورا : كيف يمكننا أن نقلل غازات الاحتباس؟

تقى : بزراعة أشجار أكثر. الاشجار مهمة،

النجوم و الكواكب قد كانت

دائما مهمة لنا. في العصور

القديمة ، عرف الناس أي

أوقات السنة كان بواسطة

النظر الى حيث تكون النجوم

في السماء. المصريون القدماء

اكتشفوا ان نجم يسمى

سيروس ظهر في السماء

مباشرة قبل ان **فاض** النيل.

The woman told the man that she was blind and her night and day were one and the same. Also he asked her why she carried a lamp.

The woman answered that she carried a lamp not for herself but for people who might bump into her in the darkness and make her spill the water and break the jar.

a. Choose the correct answer from a, b, c or d :

1. The passage is mainly about .....

- a. a blind woman
- b. a lazy man
- c. a smart city
- d. a far city

2. The man wanted to ..... the blind woman.

- a. watch
- b. catch
- c. answer
- d. teach

3. The woman went to the river to .....

- a. enjoy herself
- b. meet the man
- c. fill the jar with water
- d. carry the lamp

b. Answer the following questions :

4. Infer from the text that the woman was smart.

*She carried a lamp not for herself but for people not to bump into her.*

5. What do you think the man will do to help the woman ?

*He should carry the jar for her and guide her.*

6. Summarise the last paragraph in one sentence.

*You should be skillful and smart to do your job*

### C. Vocabulary and Structures

a. Choose the correct answer from a, b, c or d :

1. .... are planes that don't have any wings.

- a. Helicopters
- b. Drones
- c. Trucks
- d. Vans

١ = **الهيلوكوپتر** هي طائرات لا تملك أجنحة

2. You should trust yourself, the antonym of the verb "trust" is .

- a. distrust
- b. interest
- c. catch
- d. get

٢ = يجب ان تثق بنفسك، مضاد الفعل  
يُثُق " هو " لا يُثُق " ."

3. When you are "online", this means you are ..... to the Internet.

- a. offline
- b. connected
- c. calm
- d. bored

٣ = عندما تكون على الانترنت ، هذا  
يعني انك متصل بالانترنت.

4. He can't go anywhere. He is ..... in his house because of the flood.

- a. stuck
- b. free
- c. filled
- d. designed

٤ = هو لا يستطيع ان يذهب لاي مكان.  
هو عالق في بيته بسبب الفيضان

5. The verb ..... means to write again.

- a. reuse
- b. remix
- c. rewrite
- d. rebuild

٥ = الفعل " **يعيد كتابة** " يعني انه يكتب مرة أخرى.

٦ = اللاحقة " -ion " تعطى الاسم من كلمة " بلوث " = تلوث pollution

6. The suffix ..... gives the noun of the word "pollute".

a. -ment      b. -ity      c. -ness

d. -ion

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. The email ..was.. (is) sent by Ali yesterday.

١ = الايميل أرسـل ( تم ارساله ) بواسطة على أمس .

2. A good student needs **to study** hard to get high marks.

٢ = الطالب الجيد يحتاج ان يذاكر بجد ليحصل على درجات عالية.

3. Sama used to ...**ride**.. (rode) a bike, but now she doesn't.

٣ = سما اعتادت ان تركـب الدراجة و لكن الان لا تفعل .

4. What **would** (will) you do if you had a lot of money ?

٤ = ماذا كنت لتفعل او امتلكت مال كثير ؟

5. She has been ..**sleeping**..... all day.

٥ = هي قد كانت نائمة طوال اليوم .

### D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following topic:

To achieve your goal is to reach your dream job. My dream job is to become a famous writer. From the early age, I loved reading stories and its reviews. Writing is a talent that requires special skills, so I started to take a course during the summer vacation. The year after the course, I joined a writing competition **at** my school and came the second. After I finish my school, I hope I will join the Faculty of Arts and study at the press department. My role model is Naguib Mahfouz. **In** the end, I'd like to say if you have a goal, you must work for it.

**job**"

## Model Test

11

### A. Language Functions

#### 1. Finish the following dialogue :

Ahmed is telling Karim about his birthday party.

Ahmed : You know Karim, my birthday is next Friday.

Karim : Really ! (1) **Happy birth day to you.**

Ahmed : I'm going to give a party. Are you free to join us ?

Karim : (2) ..... **Yes, of course.** .....

Ahmed : I'm glad you will come.

Karim : (3) .... **Who else will come...?**

Ahmed : Many of our friends will come.

Karim : Great ! (4) **Will Ali Come? / Did you invite Ali?**

Ahmed : Ali ? No. His mobile is off all the time.

Karim : Don't worry, (5) ..... **I will tell him.....**

أحمد يخبر كريم عن حفلة عيد مولده

أحمد: أتعرف يا كرم. عيد ميلادي الجمعة القادمة؟

كريم : حقا! عيد ميلاد سعيد لك.

أحمد : سأقيم حفلة ،

هل انت غير مشغول لتكون معنا؟

كريم : نعم بالطبع

أحمد: أنا سعيد أنك ستأتي .

كريم : من أيضا سيأتي؟

أحمد: كثير من أصدقائنا سيأتون

كريم : عظيم! هل سيأتي على؟

هل دعوت على؟

أحمد : على؟ لا. تلفونه مغلق طوال الوقت.

كريم : لا تقلق. سأخبره

قبل بداية القرن الثامن عشر ،  
الفلكيون قد كانوا يدرسون الفضاء  
فقط بعيونهم. ثم في عام 1608، تم  
اختراع التلسكوب ، الفلكل الإيطالي  
جاليليو طور التصميم. جعل  
العدسات أقوى حتى يستطيع ان  
يدرس الكوكب في نظامنا الشمسي.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following

**stronger - strong - space - year - century - telescope**

Before the beginning of the 17<sup>th</sup> (1) **century**, astronomers had only studied (2) **space** with their own eyes. Then, in 1608, the (3) **telescope** was invented. The Italian astronomer Galileo improved the design. He made the lenses (4) **stronger** so that he could study the planets in our solar system.

### 3. Read the following text, then answer the questions :

Robert Tang was born in Kuala Lumpur, the capital of Malaysia. He lived there for ten years while his father was working there. He used to go to a primary school with his cousin. He used to be good at maths, but he didn't use to be good at sports.

Now he lives with his family in Singapore. He goes to Guangyang Secondary School and his favourite subjects are computer studies and history. His best friend's name is Lee. He likes him because he makes him laugh.

When he grows up, Robert is not going to be a businessman like his dad. He hopes he'll be a doctor. Perhaps he'll live in a big house with a swimming pool. He intends to visit Australia. Most importantly, he hopes his family and he will be very happy and healthy.

a. Choose the correct answer from a, b, c or d:

1. The main idea of the passage is about .....

a. Robert Tang b. Kuala Lumpur c. Guangyang d. Singapore

2. Robert is a .....

a. doctor b. businessman c. student d. teacher

3. Robert likes his friend Lee because he makes him .....

a. eat b. play c. laugh d. cry

b. Answer the following questions :

4. Infer from the passage that Robert is kind to his family.

**He hopes his family and he will be very happy and healthy.**

5. What will Robert's job be when he grows up ?

**He hopes he will be a doctor.**

روبرت تانج ولد في  
كوالالمبور ، عاصمة ماليزيا.  
عاش هناك لعشر سنوات  
بينما كان والده يعمل  
هناك. اعتاد ان يذهب الى  
المدرسة الابتدائية مع ابن  
عمه. اعتاد ان يكون جيدا  
في الرياضيات و لكنه لم  
يكن جيدا في الرياضة. الان  
يعيش مع اسرته في  
سنغافورة . يذهب الى  
مدرسة جوانجيانج الثانوية  
و مادته المفضلة هي  
الكمبيوتر و التاريخ. اسم  
اقرب اصدقائه هو لي. هو  
يحبه لانه يجعله يضحك.

عندما يكبر ، روبرت سوف لن  
يكون رجل أعمال مثل والده.  
هو يأمل أن يكون دكتور. ربما  
سيعيش في منزل كبير بحمام  
سباحة . هو ينوي أن يزور  
استراليا . والاهم هو يأمل ان  
اسرته و هو سيكونون سعداء و  
أصحابه.  
١ = الفكرة الرئيسية في القطعة  
عن روبرت تانج .

٢ = روبرت هو طالب  
٣ = روبرت يحب صديقه لي لانه  
 يجعله يضحك.

{ أبو هشيمة الماليزي يعني }

٤ = برهن من القطعة أن روبرت يار بعائلته؟

= هو يأمل ان اسرته و هو سيكونون سعداء و أصحابه.

٥ = ماذا ستكون وظيفة روبرت عندما يكبر؟

= هو يأمل أن يكون دكتور

= لخص الفقرة الأخيرة من النص في جملة . = روبرت يأمل أن يعيش حياة سعيدة عندما يكبر.

## 6. Summarize the last paragraph of the text in one sentence.

**Robert hopes he will live a happy life when he grows up.**

## C. Vocabulary and Structures

### 4. Choose the correct answer from a , b , c or d :

= الصحفى هو شخص يبحث ويكتب مقالات اخبارية.

1. A ..... is a person who researches and writes news articles.

a. web designer    b. photographer    **c. journalist**    d. radio presenter

2. He doesn't have any energy to do anything. He is ..... now.

a. powerful    **b. tired**    c. clever    d. heavy

= هو ليس لديه أى طاقة لعمل أي شيء. هو متعب الان.

3. The word "save" can be replaced by .....

**a. keep**    b. live    c. splash

d. leave

= كلمة "يحفظ" يمكن أن تحل محل "يحفظ"

4. .... is the antonym of "alive".

**a. Dead**    b. Live    c. Weak    d. Dying

= "ميت" هي مضاد "يعيش"

5. We can get the opposite of the word "advantages" by adding the prefix .....

a. un-    **b. dis-**    c. Ir-    d. im-

= يمكننا أن نحصل على عكس الكلمة "مميزات" باضافة البداءة disadvantages = عيوب = dis- "

6. To form the adjective of the word "tradition", we add the suffix

a. -able    b. -ness    c. -ment    **d. -al**

= لكي نصيغ الصفة من الكلمة "تقليد" نضيف اللائقة "-al" traditional = تقليدي

### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. They had their lunch after they ..... (**study**) English.

= هم تناولوا الغداء بعد ان قد درسوا

2. If we ..... (**live**) in Alex. , we would go to the beach every day.

= انجليزي. (ماضي تام + after+ ماضي بسيط)

3. The teacher told Heba that he ..... (**checks**) her homework.

= لو كنا عشنا في الاسكندرية لكننا ذهينا

4. Are you going ..... (**visit**) your aunt tomorrow ?

{ للشاطيء كل يوم. } If2 = المدرس أخبر هبة انه صحي واجها.

5. There ..... (**was**) a dangerous accident on the road to our school

yesterday.

= هل سوف تزور خالتك غدا؟ { سؤال في زمن المستقبل باستخدام { going to+ inf }}

= كانت هناك حادثة خطيرة على الطريق إلى مدرستنا أمس. { جملة ماضي بسيط }

## D. Writing

### 6. Write ONE HUNDRED and TEN (110) words on the following :

**"A review on new cities in Egypt"**

كيف ستكون المدن في المستقبل؟ بحلول عام ٢٠٥٠ ، خدمات المدن ستزداد. الانترنت سيكون الخدمة الرئيسية والى ستجعل المدينة ذكية. المدن ستكون أكثر خضراء وطريقها بها حارات للدراجات وأماكن للمشي تزامنا مع تلوث أقل. المباني ستنتج طاقتها الخاصة من مصادر متعددة وستتطور تصمييماتها. ستحصل المباني ايضا على طاقتها من خلال الخلايا الشمسية وتوربينات الرياح. المدن ستتحوّل بيوت لكل الناس ، ولكن ايضا سيكون بها منتزهات ضخمة. الاشجار والنباتات الاخرى ستعطينا هواء نظيفا و تكون بيت للحيوانات والطيور. الناس سيزرعون طعامهم الخاص في الحدائق والاسطح.

How cities in Egypt will be like in the future? By 2050, cities' services will increase. The internet will be the main service which will make the city smart. Cities will become greener and have more cycle lanes and walking space, along with less pollution. Buildings will produce their own energy from renewable sources and their design will be improved. Buildings will also get their energy sources through solar panels and wind turbines. Cities will have houses for all people, but they will also have big parks. The trees and other plants will give us clean air, and also give a home to animals and birds. People will grow their own food in gardens on roofs.

ناجي عند الترزي ليأخذ جاكت جده

الترزي : مساء الخير يا سيد. كيف أخدمك؟

ناجي : نعم لو سمحـت. جـدي طـلب جـاكت منـكم .

هل هو جاهـز؟

الترـزي : أنا آسـف انه لم يـجهـز بعد.

هل يمكنـك أن تـأتي عند الثـالثـة مـساءـ؟

ناـجي : لا استـطـيعـ. عنـدـي واجـباتـ كـثـيرـةـ هـذـاـ المـسـاءـ.

الـترـزي : ماـذاـ عنـ الدـغـدـ عندـ الثـالـثـةـ مـسـاءـ؟

ناـجي : فـكـرةـ جـيـدةـ. غـداـ عـنـدـ الثـالـثـةـ مـسـاءـ جـيـدـ.

الـترـزي : هل اـرـسلـ جـدـكـ لـىـ الثـمنـ؟

ناـجي : نـعـمـ فـعـلـ. كـمـ ثـمـنـهـ؟

الـترـزي : انه يتـكـلـفـ ٢٥٠ جـنيـهـ مقـابـلـ الـخـيـاطـةـ.

ناـجي : هـاـ هـ ٢٠٠ جـنيـهـ. غـداـ سـأـحـضـرـ بـقـيـةـ الـنـقـودـ.

## Model Test

12

### A. Language Functions

#### 1. Finish the following dialogue :

Nagy is at the tailor's to take his grandad's jacket.

Tailor : Good evening, sir. Can I help you ?

Nagy : Yes, please. My grandad ordered  
a jacket from you. (1) ..... Is it ready? .....

Tailor : I'm sorry it isn't ready yet. Can you come at 8:00 this evening ?

Nagy : (2) ..... I can't ..... I have a lot of homework this evening.

Tailor : (3) ..... What about tomorrow at 3 P.m. ?

Nagy : Great idea. Tomorrow at 3:00 p.m is OK.

Tailor : Has your grandad sent me the cost ?

Nagy : (4) ..... Yes, he has ..... How much does it cost ?

Tailor : It costs 250 pounds for sewing.

Nagy : (5) ..... Here's 200 pounds. .... Tomorrow I'll get you the rest of  
the money.

### B. Reading Comprehension

#### 2. Read and complete the text with words from the following:

is - be - touching - driverless - driver - environment

driverless

In the future, (1) ..... cars will change all of our lives. We will be able to  
travel anywhere without (2) ..... the controls or even looking at the road !

environment

Driverless cars will also be better for the (3) ..... because  
they will (4) ..... and won't cause pollution.

#### 3. Read the following text, then answer the questions :

One morning, Mr Mohab El-Masry, the owner of El-Horreya  
Supermarket, rang the police, "My guard, Osman Sherif, has just phoned  
and told me thieves have stolen lots of money from my shop". Officer  
Marzouk and two policeman rushed to the supermarket.

في المستقبل، السيارات ذاتية القيادة ستغير كل حياتنا. سنكون قادرين ان نسافر الى اي مكان بدون مسـ أدوات التحكم او حتى النظر للطريق. السيارات ذاتية القيادة ستكون ايضا افضل للبيئة لأنها ستكون كهربائية و لن تسبب التلوث.

ذات صباح ، مـستـرـ مـهـابـ المـصـرىـ ، صـاحـبـ سـوـبـيرـمـارـكـتـ الـحرـيةـ اـتـصـلـ بـالـشـرـطةـ. "الـحارـسـ عـمـانـ شـرـيفـ اـتـصـلـ بـيـ لـلـتوـ وـ أـخـبـرـنـيـ انـ لـصـوصـ قدـ سـرـقـواـ نـقـودـ كـثـيرـةـ منـ المـحلـ" الضـابـطـ مـرـزوـقـ وـ شـرـطـيـنـ أـخـرـينـ اـسـرعـواـ إـلـىـ السـوـبـيرـمـارـكـتـ.

Mr Mohab El-Masry and the guard were waiting. Officer Marzouk said, "Osman, please tell us what happened." The guard answered, "I was sitting in my room at the back of the shop. I heard the sound of breaking glass. I turned on the lights but they weren't working. Someone had turned off the electricity. I went into the shop. I couldn't see anything. Suddenly, someone grabbed me and put a cloth over my face. I couldn't breathe and I fainted. About an hour later, I woke up. As soon as I had recovered, I looked around the shop."

The guard continued, "The thieves had smashed the glass door to get in. After that, they had turned off the electricity. Next, they attacked me and I fainted. Then, they stole the money and escaped. So I phoned Mr El-Masry."

"Did you see the thieves?" Officer Marzouk asked. "No," the guard replied. "But I heard a voice. It sounded like Ali Shawkat. He used to work here."

**a. Choose the correct answer from a, b, c or d :**

- 1..... put a cloth over the guard's face.
 

a. The policeman	b. The teachers
<b>c. The thieves</b>	d. The doctors
  
2. Someone had turned off the electricity. So, the ..... weren't working.
 

a. lights	b. books	c. tables	d. chairs
-----------	----------	-----------	-----------
  
3. Who phoned Mr Mohab El-Masry ?
 

a. Osman	b. The thieves
c. Officer Marzouk	d. Ali

**b. Answer the following questions :**

4. Infer that the guard wasn't telling the truth.

.....

5. Predict what officer Marzouk will do.

.....

6. Summarize the story in one sentence.

.....

مستر مهاب و الحراس كانوا ينتظران. الضابط مرزوق قال " يا عثمان ، أخبرني لو سمحت أخبرني ماذا حدث" أجاب الحراس " كنت أجلس في غرفتي خلف محل . سمعت صوت كسر الزجاج . اضطررت لفتح الانوار ولكتها لم تعمل . شخص ما قطع الكهرباء . دخلت المحل . لم استطع ان ارى أي شيء . فجأة جذبني شخص ووضع قطعة قماش فوق وجهي. لم استطع التنفس وفقدت الوعي. بعد ساعة استيقظت . بمجرد ان استعدت وعي نظرت في ارجاء المحل؟

اكملا الجملة " اللصوص كسرتوا الباب الزجاجي ليدخلوا . بعد ذلك ، أطفأوا الكهرباء . ثم هاجموني وفقدت الوعي ثم سرقوا النقود و هربوا . لذا اتصلت بمستر المصري ." هل رأيت اللصوص؟ " سال الضابط مرزوق . " لا " الحراس أجاب . ولكن سمعت صوت . انه مثل صوت على شوكت . كان يعمل هنا.

١ = **اللصوص** وضعوا قطعة قماش فوق وجه الحراس.  
٢ = شخص ما أطفأ الكهرباء . لذلك **الاضواء** لم تعمل.  
٣ = من اتصل بمستر مهاب المصري؟  
= **عثمان**

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a , b , c or d

1. A lion is a wild animal. "wild" is the opposite of .....

a. brave      b. confused      **c. domestic**      d. ancient

١ = الأسد حيوان بري "مفترس" وهي عكس كلمة "أليف"

2. The castle was ..... by a tall fence.

a. damaged      **b. surrounded**      c. built      d. proved

٢ = القلعة محاطة بسور عالي.

3. To give the antonym of the adjective "normal", we add the prefix

a. up-      **b. ab-**      c. dis-      d. ir-

٣ = لنعطي مضاد الصفة  
طبيعي نضيف البداءة **ab**  
**abnormal** = غير طبيعي

4. We add the suffix ..... to turn the verb "pollute" into a noun.

a. -ance      b. -ment      **c. -ion**      d. -ing

٤ = نضيف اللاحقة **-ion**  
لنحو الفعل يلوث الى اسم

5. The synonym of "popular" is .....

**a. well-known**      b. notorious      c. unknown

d. unusual

٥ = مرادف "مشهور" هو "معروف"

6. The antonym of the word "professional" is .....

a. co-pilot      b. governor      c. writer

**d. amateur**

٦ = مضاد كلمة "محترف" هو "هاو"

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. I think people **will be able to** live on Mars in the future.

2. You should avoid .. **sitting** on that fence; you may fall down.

3. My grandparents ... **didn't** use to send emails

4. The lessons **were studied** by Ali yesterday.

5. Ali didn't eat his meal until his father **had come**

١ = أعتقد أن الناس **سيكونون قادرين** على أن يعيشوا على المريخ في المستقبل.

٢ = يجب أن تتجنب **الجلوس** على هذا السور.

٣ = أجدادى **لم** يعتادوا ان يرسلوا ايميلات

٤ = الدروس **تمت مذاكرتها** بواسطة على أمس

٥ = على لم يأكل وجبته حتى قد جاء أبوه

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the

**"A review on mongooses"**

There are a lot of kinds of mongooses in the world. A mongoose has a long body, with short legs and a long tail. Their bodies are covered by thick fur. Mongooses can see and hear very well, which helps them to find food and avoid danger. They are famous for fighting snakes. They are able to kill snakes by biting them. There are a lot of mongooses in Africa, Asia and parts of Europe. It lives in forests, wetlands or grasslands, under the ground or rocks. They also eat birds, frogs, lizards, seeds, eggs and nuts. Unfortunately, mongooses are endangered, mainly because of deforestation and loss of habitat.

هناك الكثير من أنواع النمس في العالم. النمس له جسم طويل، مع أرجل قصيرة وذيل طويل. أجسامهم مغطاة بالفراء السميك. يمكن للنمس أن يرى ويسمع جيداً، مما يساعدهم على العثور على الطعام وتجنب الخطر. إنهم مشهورون بمحاربة الثعابين. إنهم قادرون على قتل الثعابين بقضبها. هناك الكثير من النمس في إفريقيا وأسيا وأجزاء من أوروبا. تعيش في الغابات أو الأراضي الرطبة أو الأرضي العشبية تحت الأرض أو الصخور. كما أنها تأكل الطيور والضفادع والسلاحي والبذور والبيض والمكسرات. لسوء الحظ، تتعرض النمس للخطر، ويرجع ذلك أساساً إلى إزالة الغابات وفقدان العوائل.



# Model Test

**13**

## A. Language Functions

### 1. Finish the following dialogue :

**Leen is talking with Rahma about her new dress.**

Leen : Hi, Rahma. What beautiful dress you are wearing ?

Rahma : Thanks. (1) ..... **Do you like it?** .....

Leen : Yes, I like the colour and the design.

Rahma : My mom sew it for me.

Leen : Wonderful ! (2) **Can she sew me one?**

Rahma : I think she will be pleased to sew you one. Do you have cloth ?

Leen : (3) ..... **No, I haven't** ..... . I will buy it. Where can I buy it ?

Rahma : (4) ..... **I don't know** ..... . She will tell you from where you can buy it.

Leen : Will it cost me much money ?

Rahma : (5) ..... **I don't think so** ..... It will be cheaper than ready ones.

## B. Reading Comprehension

### 2. Read and complete the text with words from the following list :

**build - building - cities - Experts - Experiences - population**

**population**

**Experts**

Africa's (1) ..... is growing quickly. (2) ..... believe that by 2050, there will be twice as many people in Africa as there are today. Many African countries are planning to (3) ..... **build** .. new cities, where people can live, work and study. What will these (4) ..... **cities** .. of the future be like ?

### 3. Read the following text, then answer the questions :

Health is better than wealth. One cannot exchange health for all the money in the world because health is the most valuable thing from Allah.

A sick person lives a bad life full of pain, weakness and suffering. He feels that he is a real trouble to his family. He loses the nice taste of food.

الصحة أفضل من الثروة. الفرد لا يمكن أن يستبدل الصحة بكل المال الموجود في العالم لأن الصحة أغلى شيء من الله. الشخص المريض يعيش حياة سيئة مليئة بالألم ، الضعف و المعاناة. هو يشعر أنه عبء كبير على أسرته. هو يفقد الطعام الجميل للطعام.

لين تتحدث مع رحمة عن فستانها الجديد

لين : ها رحمة. ما هذا الفستان الجميل الذي ترتديه؟

رحمة : شكرا . هل أعجبك.

لين : نعم، أحب اللون والتصميم.

رحمة : أمي حاكته (خيطته ) لي.

لين : رائع! هل يمكن أن تحبك لي واحدا؟

رحمة : أعتقد أنها ستكون مسروقة إن تحبب لك واحدا.

هل لديك قماش؟

لين : لا . ليس عندي . ساشتريه. أين يمكن أن أشتريه؟

رحمة : لا أعرف. هي ستخبرك من أين يمكنك أن تشتريه.

لين : هل سيكلفني نقود كثيرة؟

رحمة : لا أعتقد ذلك . سيكون ارخص من الجاهزين.

سكن أفريقيا تنمو

بسرعة. الخبراء يعتقدون

انه بحلول سنة ٢٠٥٠

سيكون هناك ضعف

الناس في أفريقيا كما

اليوم. كثير من الدول

الأفريقية تخطط ان تبني

مدن جديدة حيث يمكن

للناس أن يعيشوا ، يعملوا

او يدرسوها. ماذا سيكون

شكل هذه المدن؟

يمكنك ان تستمتع بالصحة الجيدة لو مارست تمارين مناسبة ، تعلمت هوايات ممتعة . حصلت على نوم كاف و أكلت طعام صحي. لذلك لا يجب على الفرد أن يأكل أكثر من ٨٠ جرام من الدهون كل اليوم . لا يجب أن نأكل أيس كريم كثيرا جدا لأن الايس كريم به الكثير من الدهون و سكر كثير. الخضروات والفاكهة الطازجة

You can enjoy good health if you practise suitable exercises, learn some interesting hobbies, get enough sleep and eat healthy food. So, one shouldn't eat more than eighty grams of fat a day. We mustn't eat much ice cream because ice cream has got a lot of fat and much sugar. Fresh vegetables and fruit are very good for your health.

**a. Choose the correct answer from a , b , c or d :**

1. We need ..... grams of fat a day.  
 a. 180      b. 18      **c. 80**      d. 800

2. The main idea of the passage is about ..... .  
 a. wealth      **b. health**      c. pain      d. valuable things

3. To enjoy good health, one should have ..... .  
 a. much ice cream      b. much sugar  
 c. much fat      **d. enough vegetables and fruit**

**b. Answer the following questions :**

4. Infer from the passage that health is more important than wealth.

*A sick man lives a bad life full of pain and all the money of the world can't buy health*

5. What other foods do you think the writer will encourage us to eat ?

*Fruits , vegetables , health food that rich with vitamins....*

6. Summarise the last paragraph of the text in one sentence.

*To live a happy life , one should practice exercises and eat healthy food.*

### C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. We add the suffix ..... to the verb "advertise" to turn it into a noun.

**a. -ment**      b. -ion      c. -ance      d. -ness

2. "Alive" is the opposite of .....

**a. die**      **b. dead**      c. deadly      d. death

3. A ..... is a situation when groups of people meet to discuss something.

**a. festival**      **b. meeting**      c. show      d. exhibition

4. Eating nuts is very good for health. They are .....

**a. wild**      b. useless      c. energetic      **d. healthy**

5. "Cheap" is the synonym of .....

**a. inexpensive**      b. indirect      c. irregular      d. unhappy

١ = نحن نضيف اللاحقة "-ment" للفعل "يعلن"  
 لكي نحوله لاسم . = اعلان

٢ = "حي" هي عكس "ميت"

٣ = المقابلة هي وضع  
 حيث يتقابل  
 مجموعة من الناس  
 ليناقشوا شيئا ما

٤ = أكل المكسرات جيد  
 جدا للصحة. هي صحية

٥ = "رخيص" هي مرادف "غير غالى"

6. When we add the prefix "dis-" to a word, it gives the ..... meaning.

a. same      b. similar      c. opposite      d. synonym

## 5. Complete the sentences with the correct form of the word(s) in bracket:

1. What ...had... (has) you done before going to school ?

١ = ماذا قد فعلت قبل الذهاب الى المدرسة؟

2. After Sama .. had visited .. her uncle, she did her homework.

٢ = بعد ان قد زارت سما عمها عملت واجها

3. There ..was.. (is) a bad accident on the high way yesterday.

4. The teacher said that **those** (these) books had been very interesting.

5. What will the weather ...be... (being) like tomorrow morning ?

٣ = كان هناك حادثة خطيرة على الطريق السريع أمس .

٤ = المدرس قال ان تلك الكتب كانت ممتعة جدا

٥ = ماذا سيكون الطقس غدا ؟

## D. Writing

## 6. Write ONE HUNDRED and TEN (110) words on :

In the next ten to 20 years, life will be very different compared to life today. Robots will be able to do most of the jobs. Robots can already think for themselves. With the right computer programs, robots journalists will be able to write sports reviews and newspaper articles. Robots will fly our planes and drive our cars. Robot doctors will soon replace human doctors. You will describe your illness to your robot doctor, which will then be able to look at people with the same illness, and choose the best medicine for you. Robot doctors won't be able to do everything. They just have to be better than human doctors. We won't be able to stop robots from being a big part of our lives in the future.

في السنوات العشر إلى ٢٠ القادمة، ستكون الحياة مختلفة تماماً مقارنة بالحياة اليوم. ستكون الروبوتات قادرة على القيام بمعظم الوظائف. يمكن للروبوتات أن تفكير بنفسها بالفعل. مع برامج الكمبيوتر المناسبة، سيتمكن صحفيو الروبوتات من كتابة المراجعات الرياضية والمقالات الصحافية. ستقدّم الروبوتات طائراتها وتقود سياراتها. سيحلّ أطباء الروبوت قريباً محل الأطباء البشريين. تتصف مرضك لطبيبك الآلي، والذي سيتمكن بعد ذلك من النظر إلى الأشخاص المصابين بنفس المرض، واختيار أفضل دواء لك. لن يتمكن أطباء الروبوت من فعل كل شيء. عليهم فقط أن يكونوا أفضل من الأطباء البشريين. لن تتمكن من منع الروبوتات من أن تكون جزءاً كبيراً من حياتنا في المستقبل.

## Model Test

14

### A. Language Functions

#### 1. Finish the following dialogue :

**Sara is sad because of her bad result at the English exam.**

Mother : What's wrong with you, Sara ? You seem so sad.

Sara : Nothing, mom. (1) **I had low marks in the English exam.**

Mother : What ? Why did you have low marks in English ?

Sara : (2) **It was difficult.....**

Mother : Difficult ! (3) **How was that? / Do your classmates complain too?**

Sara : Yes. All my classmates complain, too. They all got low marks, too.

Mother : No problem. You should study more English.

Sara : (4) **What should I do? ?**

Mother : You should revise every day and I will help you.

Sara : (5) **Thanks mom.....**

سارة حزينة بسبب نتيجتها السيئة في امتحان الانجليزي

الأم : ماذا بك يا سارة؟ تبددين حزينة جدا.

سارة : لا شيء يا أمي . حصلت على درجات متدنية في

امتحان الانجليزي.

الأم : ماذا؟ لماذا حصلت على درجات متدنية في الانجليزي.

سارة : كان صعبا.



الأم : صعبا! كيف ذلك؟ هل كل زملائك يشتكون أيضا؟

سارة : نعم. كل زميلي يشتكون أيضا. كلهم حصلوا على

درجات متدنية أيضا.

الأم : لا مشكلة. يجب أن تذكري انجليزي أكثر.

سارة : ماذا يجب أن أفعل؟

الأم : يجب أن تراجع كل يوم وساساعدك في القواعد.

سارة : شكرًا يا أمي .

السكان الحاليين لمصر تقريباً ١٠٥,٤٠٠,٠٢ . هؤلاء الناس يحتاجون لكثير من الطعام، لذلك ، الحكومة تحتاج ان تزرع محاصيل أكثر لاطعامهم. اهنا ايضا تحاول ان توفر لهم بيوت جيدة و طرق جيدة ليقودوا عليها . اهنا ايضا تبذل قصارى جهدها لتنشئ م مشروعات جديدة.

## B. Reading Comprehension

**2.** Read and complete the text with words from the following list:

**grow - food - do - does - roads - lakes**

The current population of Egypt is nearly 105.400.02. Those people need a lot of (1) **food**. So, the government needs to (2) **grow** more crops to feed them. It also tries hard to provide them with good houses and good (3) **roads** to drive on. It also (4) **does** its best to set up new projects.

### **3. Read the following text, then answer the questions :**

I really have a wonderful break time at school. It comes in the middle of the school day after the third lesson. It is usually between 11 and 11.30 in the morning.

Break time is quite important because it makes us fresh again for the coming lessons. We never stay in our classes during the break.

Some students have a walk in the playground. Others have their sandwiches and start eating together.

I really enjoy myself during the break. After eating, I go to the school library where there are plenty of good books to read or borrow. Other time, I go to the computer lab. As soon as the bell rings, we go to our classes with fresh minds.

a. Choose the correct answer from a, b, c or d :

1. The main idea of the passage is about school ..... .  
a. timetables b. classes c. breaks d. subjects

2. The break lasts for ..... .  
a. an hour b. half an hour  
c. an hour and half d. a quarter of an hour

3. During the break, some students walk in the ..... while others eat their sandwiches.  
a. computer lab b. library  
c. playground d. classes

**b. Answer the following questions :**

٤. What would happen if there was no break time at school days ?  
**The school day would be hard and students' minds would be very tired.**  
٤- ماذا كان ستحدث له لو لم يكن هناك فسحة في أيام الدراسة؟

٤ = ماذا كان سيحدث لو لم يكن هناك فسحة في أيام الدراسة؟

=اليوم الدراسي كان سيكون صعباً وأذهان الطلاب ستكون مجيدة "متبعة"

119

٥ = برهن من النص لماذا الفسحة وقت مهم.

= أنها تجعل الطلاب مفعمين بالنشاط للشخص القادم.

5. Infer from the passage why break time is important.  
It makes students fresh again for the coming lesson.....

٦ = لخص آخر فقرة في جملة واحدة

= أنا استمتع بوقت فسحي بقراءة الكتب أو استخدام الكمبيوتر

6. Summarise the last paragraph of the text in one sentence.  
I enjoy my break time by reading books or using the computer.....

### C. Vocabulary and Structures

#### 4. Choose the correct answer from a , b , c or d :

1. .... means being put in a dangerous situation.

a. Safe      b. Save      c. Surrounded

١ = مهدد بالخطر تعني كونك موضوع في موقف خطر.

d. Endangered

2. The opposite of "above" is ".....".

a. between      b. below      c. beside

٢ = عكس "فوق" "تحت"

d. passed

3. The coastal habitat is found next to the ..... .

a. desert      b. sea      c. Arctic      d. lake

٣ = البيئة الساحلية موجودة بجوار البحر.

4. To turn the verb "renew" into an adjective, we add the suffix ....

a. -cal      b. -able      c. -al      d. -ment

٤ = لكي نحو الفعل "يجدد" "الـ" صفة نضيف اللاحقة "-able"

5. The prefix ..... gives the opposite of the adjective "comfortable".

a. dis-      b. ir-      c. un-      d. ab-

٥ = البداءة "un- " تعطي عكس الصفة مريح uncomfortable

6. You should choose a suitable time for visiting others. The synonym of

"suitable" is..... .

a. appropriate      b. useless      c. unsuitable      d. lucky

٦ = يجب ان تختار وقت مناسب لزيارة الآخرين. مرادف "مناسب" هو

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. Warm wet areas **are called** a rainforest.

١ = المناطق الرطبة الدافئة **تسمى** غابات مطيرة

2. If we **burn** (burned) plastic rubbish, it will pollute the air.

٢ = لو **حرقنا** البلاستيك سيلوث الهواء.

3. Did your mother **use** (used) to read to you when you were young ?

4. He hadn't published his Ideas until just before he **died** (dies).

5. How long have you been **studying** English ?

٣ = هل أملك كانت **معتادة** ان تقرأ لك عندما كنت صغيرا؟

٤ = هل يمكن قد نشر افكاره حتى قبل ان **يموت** بقليل.

٥ = كم المدة التي قضيتها **تدرس** اللغة الانجليزية؟

### D. Writing

#### 6. Write ONE HUNDRED and TEN (110) words on the following.

##### **"A biography of Farouk Shousha"**

Farouk Shousha was born on January 9th, 1936. He was an Egyptian poet. He presented the popular television program Oumsiya Thaqafiya "Cultural Evening" from 1977 through 2006. Shousha was born in Damietta, where he went to Kuttab. Shousha read poetry in his free time. He began reading Arabic poetry at the local library, where he read everything from the pre-Islamic period through modern poets. Shousha joined Dar al-Ulum, where he was known as the Students' Poet. After he had graduated, he began working as a radio presenter. He became the head of Egyptian Radio. Then he moved to the television and was named "the guardians of the language". He died on October 14, 2016.

فاروق شوشا ولد في التاسع من يناير عام ١٩٣٦ . كان شاعراً مصرياً . قدم البرنامج التلفزيوني الشير " أمسية ثقافية " من عام ١٩٧٧ حتى ٢٠٠٦ . ولد شوشا في دمياط حيث ذهب الى الكتاب . قرأ شوشا الشعر في أوقات فراغه . بدأ في قراءة الشعر العربي في المكتبة العامة حيث قرأ كل شيء من فترة قبل الاسلام مروراً بالشعراء الحديثين . التحق شوشا بدار العلوم حيث عرف بالطالب الشاعر . بعد ان تخرج بدأ العمل كمقدم برامج اذاعية . أصبح رئيس الاذاعة المصرية . ثم انتقل الى التلفزيون وسمى بحامي اللغة . توفي في يوم ١٤ اكتوبر عام ٢٠١٦



## A. Language Functions

### 1. Finish the following dialogue :

Rania is asking Ghada about her next summer holiday.

Rania : Hi, Ghada.

Ghada : Hi, Rania. (1) ..... **What are you doing?**

Rania : I'm busy preparing for my summer holiday.

Ghada : (2) ..... **Where are you going to spend it?**

Rania : In the countryside. What about you ?

Ghada : (3) .... **I will travel to Paris.**

Rania : Oh my God. I like Paris most.

Ghada : Me too. Have you ever been there ?

Rania : (4) ..... **No, Never** ..... but I'd like to. How long will you stay there ?

Ghada : (5) .... **About one month.**

رانيا تسأل غادة عن أجازتها الصيفية القادمة

رانيا : هاى . غادة.

غادة : هاى رانيا . ماذا تفعلين؟

رانيا : أنا مشغولة بالإعداد لجازتي الصيفية.

غادة : أين سوف تقضيهما؟

رانيا : في الريف. ماذا عنك؟

غادة : أنا ساسافر إلى باريس.

رانيا : يا إلبي . أنا أحب باريس جدا.

غادة : وأنا كذلك. هل عمرك كنت هناك؟

رانيا : لا. أبدا. لكنني أحب . كم ستمكثين هناك؟

غادة : حوالي شهر.

## B. Reading Comprehension

### 2. Read and complete the text with words from the fol

**create - locate - government - located - growing - decreasing**

More than five years ago, the (1) ..... decided to build a new capital city in Egypt. It is going to be (2) ..... east of Cairo. The government wanted to (3) ..... this new city because the population of Egypt is very big, and it is (4) ..... In the future, there will be more people who want to live in cities like Cairo, Alexandria and Giza.

### 3. Read the following text, then answer the questions :

Andy has been worried all the week. Last Monday, he received a letter from the police. In the letter, he was asked to come at the police station.

كان آندي قلقا طوال الأسبوع. يوم الاثنين الماضي تلقى خطابا من الشرطة . في الخطاب، طلب ( تم الطلب ) منه ان يأتي إلى قسم الشرطة . تسلل آندي لماذأ يتم طلبه من الشرطة ولكنها ذهب للقسم أمس

والأآن لم يعد قلقا . في القسم ، تم اخباره بواسطة شرطه مبتسما ان دراجته قد تم ايجادها منذ خمسة ايام. أخبره الشرطي ان الدراجة تم التقاطها من قرية صغيرة تبعد ٤٠ ميل. وانها الان ترسل الى بيته بالقطار. كان آندي مندهشا جدا عندما سمع الاخبار. كان مسرورا أيضا لانه لم يتوقع ابدا ان يتم ايجاد الدراجة. انها سرقت منذ عشرين سنة عندما كان آندي صبيا في الخامسة عشرة.

Andy wondered why he was wanted by the police, but he went to the station yesterday and now he is not worried any more. At the station, he was told by a smiling policeman that his bicycle had been found five days ago. The policeman told him, the bicycle was picked up in a small village forty miles away. It is now being sent to his home by train. Andy was most surprised when he heard the news. He was amused, too, because he never expected the bicycle to be found. It was stolen twenty years ago when Andy was a boy of fifteen.

**a. Choose the correct answer from a , b , c or d :**

1. The main idea of the passage is about .....

- a. great news for Andy
- b. bad news for Andy
- c. accident in Andy's house
- d. Andy's school project

2. Andy's bicycle was stolen ..... years ago.

- a. two
- b. ten
- c. twenty
- d. five

3. Andy was amused because he ..... the bicycle to be found.

- a. never expected
- b. expected
- c. forgot
- d. imagined

**b. Answer the following questions :**

4. What do you think Andy will do with the bicycle ?

..... *Perhaps he will give it to his son.* .....

5. Infer from the text that Andy is lucky.

..... *He found his stolen bike after twenty years.* .....

6. Summarise the text in one sentence.

..... *The police told Andy that his stolen bike will be brought to him.* .....

### C. Vocabulary and Structures

**4. Choose the correct answer from a , b , c or d :**

1. The ..... is the person who rules a city or area.

- a. president
- b. editor
- c. writer
- d. governor

١ = المحافظ هو شخص يحكم مدينة أو منطقة.

2. This is a ..... . It has no sides.

- a. square
- b. circle
- c. star
- d. diamond

d. governor

٢ = هذه دائرة . اتها ليس لها جوانب.

3. To make an adverb from the adjective "complete", we add the suffix .....

- a. -ly
- b. -ment
- c. -able
- d. -ful

٣ = لكي نصيغ ظرف من الصفة " مكتمل " نضيف اللاحقة " -ly " = تماما



١ = الفكرة الرئيسية في القطعة عن أخبار عظيمة لآندي

٢ = دراجة آندي سرقت منذ عشرين سنة

٣ = آندي كان مسرورا لانه لم يتوقع ان يتم ايجاد الدراجة

4. The prefix ..... makes the opposite of the adjective "possible".

a. im-      b. in-      c. ir-      d. un-

5. There is a similarity between the two objects. The antonym of

"similarity" is ..... .

a. certainty      b. probability      c. difference      d. variety

6. The synonym of the verb "agree" is ".....".

a. disagree      b. reject      c. refuse      d. accept

٥ = يوجد تشابه بين الشيئين. مضاد تشابه هو اختلاف.

٦ = مرادف الفعل "يافق" هو قبل.

d. accept

5. Complete the sentences with the correct form of the word(s) in brackets :

1. Has Salma ..... (never) visited Cairo ?

١ = هل سلمى عمرها زارت القاهرة؟

2. Hany would ..... (get) high marks if he studied hard.

٢ = هانى كان ليحصل على درجات عالية لو كان ذاكر بجد.

3. Sameh had ..... (travels) to Paris before graduating from university.

٣ = سامح قد كان سافر الى باريس قبل تخرجه من الجامعة.

4. Gebel Elba isn't ..... (visiting) by many tourists.

٤ = جبل علبة لا يزور (لا يتم زيارته) بواسطة سياح كثيرون.

5. We need to ..... (using) clean renewable energy.

٥ = نحن نحتاج أن نستخدم طاقة نظيفة متعددة.

## D. Writing

6. Write ONE HUNDRED and TEN (110) words on the following :

**"A review on the problem of pollution"**

Man has created a lot of things that benefit him but are bad to nature. Man is the main reason for destroying nature and making pollution. Pollution is caused by greenhouse gases such as carbon dioxide. These are made when we burn fossil fuels such as oil. Also, pollution is created by cutting down trees. When we cut down trees, the carbon dioxide stays in the air. The best solution to stop pollution is that we have to depend on cleaner renewable energy such as solar energy and wind power. We must start recycling more rubbish. We must stop cutting down trees and forests. Finally, both the government and people should encourage planting more trees either in streets or at homes.

لقد خلق الإنسان الكثير من الأشياء التي تفيده ولكنها ضارة للطبيعة. الإنسان هو السبب الرئيسي لتدمير الطبيعة وإحداث التلوث. التلوث ناتج من الغازات الدفيئة مثل ثاني أكسيد الكربون. هذه تصنع عندما تحرق الوقود الحفري مثل النفط. أيضاً، يتم إحداث التلوث عن طريق قطع الأشجار. عندما نقطع الأشجار، يبقى ثاني أكسيد الكربون في الهواء. أفضل حل لوقف التلوث هو أنه يتبعنا الاعتماد على طاقة متعددة أنظف مثل الطاقة الشمسية و طاقة الرياح. يجب أن نبدأ في إعادة تدوير المزيد من القمامه. يجب أن نتوقف عن قطع الأشجار والغابات. أخيراً، يجب على كل من الحكومة والشعب تشجيع زراعة المزيد من الأشجار إما في الشوارع أو في المنازل.